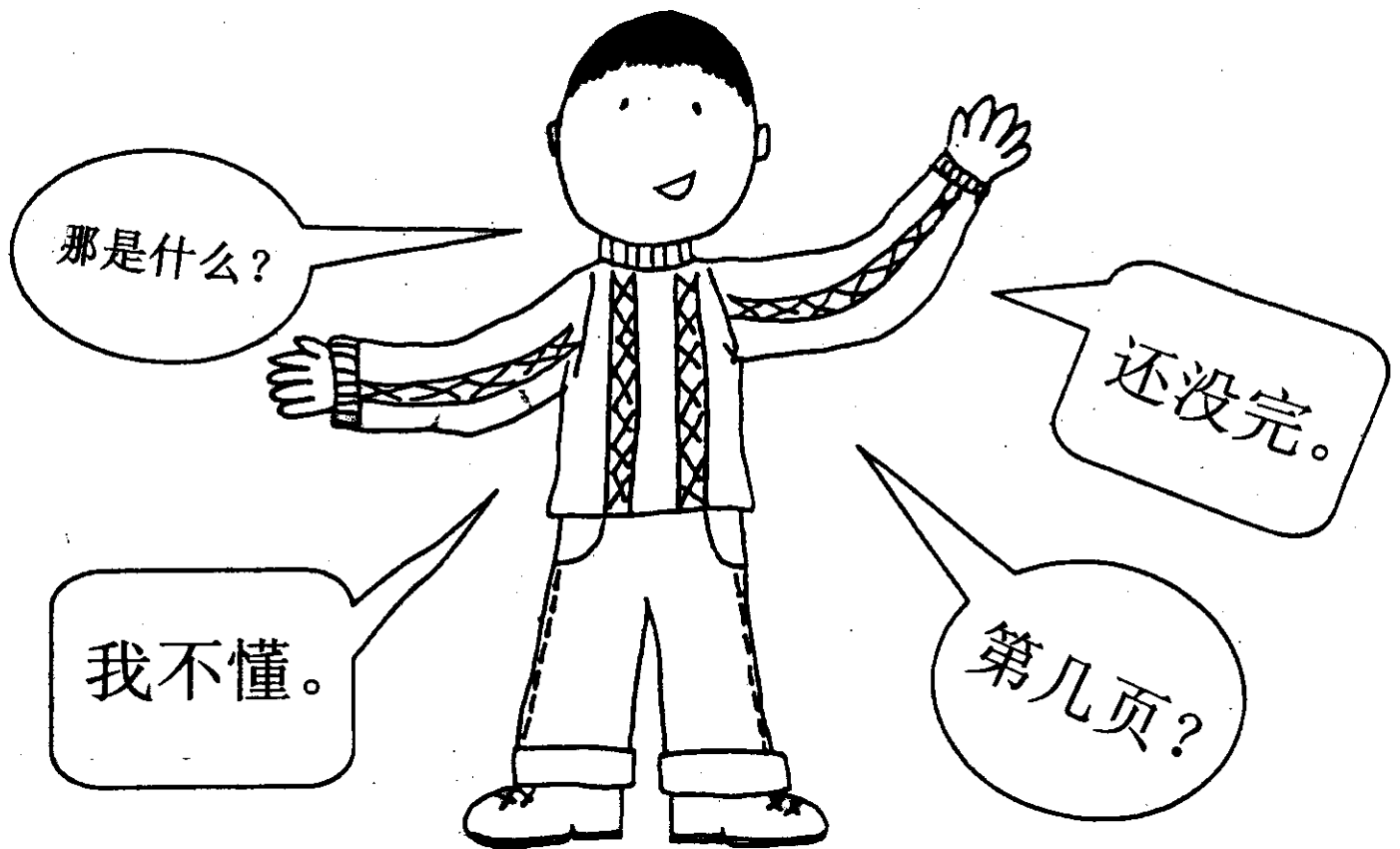


Passwords Hen Hao

An illustrated collection of passwords for the Chinese language classroom



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Passwords hen hao

An illustrated collection of passwords for the Chinese Language classroom

Illustrations by
Lori Langer de Ramirez

Chinese and Pinyin translations
and additional handwritten characters by
Elizabeth Yu Ellsworth

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A note about passwords:

Passwords are meant to enable students and teachers to communicate entirely in the target language in the Chinese language classroom. By hanging these signs around your room where students can see them, you help them to ask for their basic needs, work productively in pairs and small groups, and ask questions for clarification without having to resort to English. When a student wants to communicate something in Chinese but can't remember how to say it, s/he can look around the room and find the needed phrase. The illustrations help to connect meaning to the words without the need for translation.

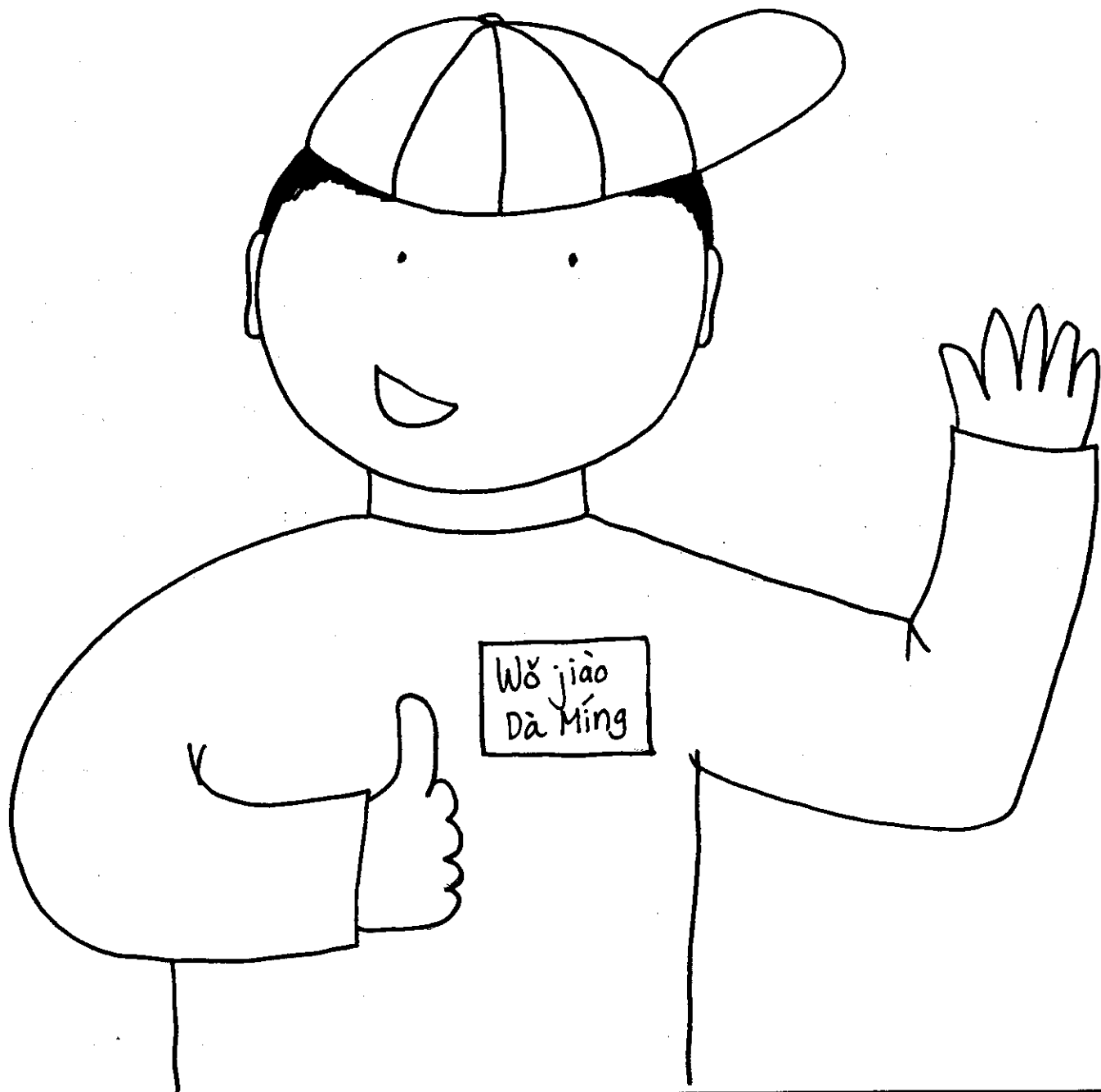
To use these password posters in the Chinese classroom, consider the following ideas:

- ❖ Copy the passwords onto colored card stock and hang them around the room where students can view them (the front or side walls are usually best).
- ❖ Make black-and-white copies and color in the images with markers, or encourage students to help you color them. You can laminate them or put them in a plastic sheet protector for greater durability.
- ❖ Hang the passwords in grouped sections (e.g., "question words", "daily routines", "group work").
- ❖ Make photocopies of the pages and cut off the text portion of each. In small groups, have students predict which passwords go with each picture. Ask a representative from each group to present their answers to the class. Have students explain why they matched each text with each picture.

One further note: You can read more about passwords in *Languages and Children: Making the Match: Foreign Language Instruction for an Early Start Grades K-8* (Curtain & Pesola, 2005, Allyn & Bacon). I recommend this book for all language educators, no matter what the grade or language. It contains a myriad of activities and teaching suggestions and is truly a valuable resource for the language professional.

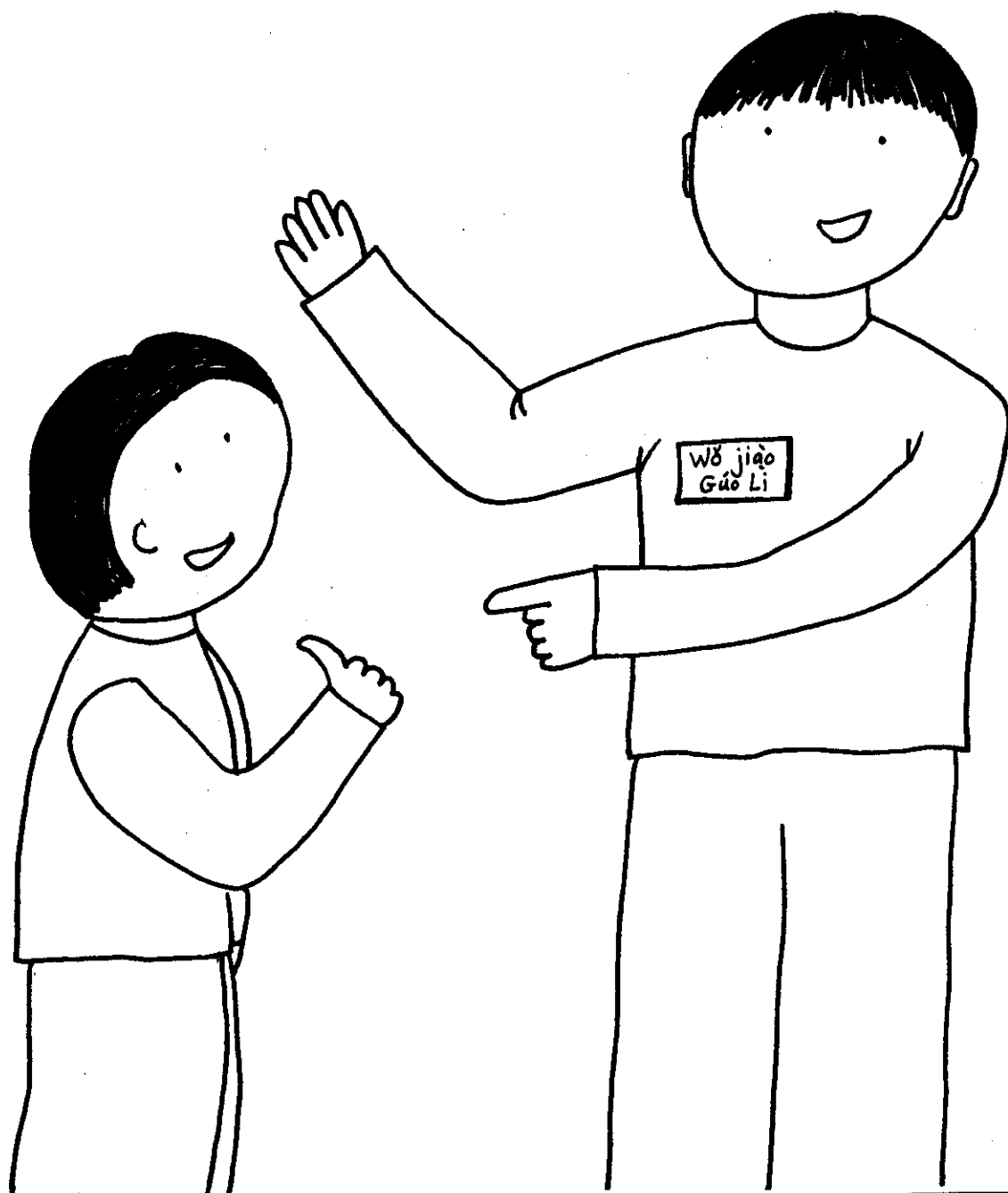
我叫...

Wǒ jiào...



你叫什么名字？

Nǐ jiào shénme míngzi?



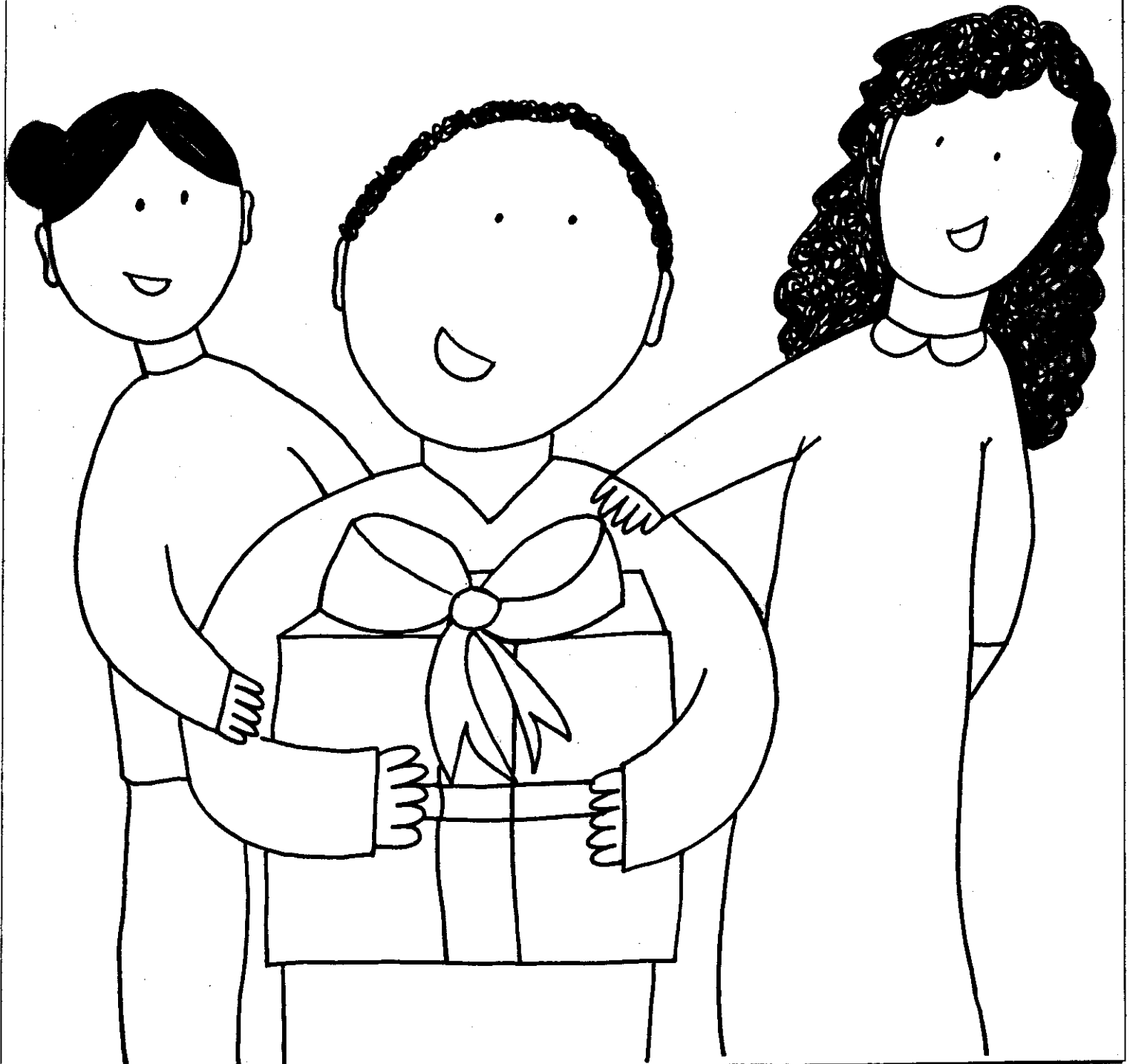
请

Qǐng



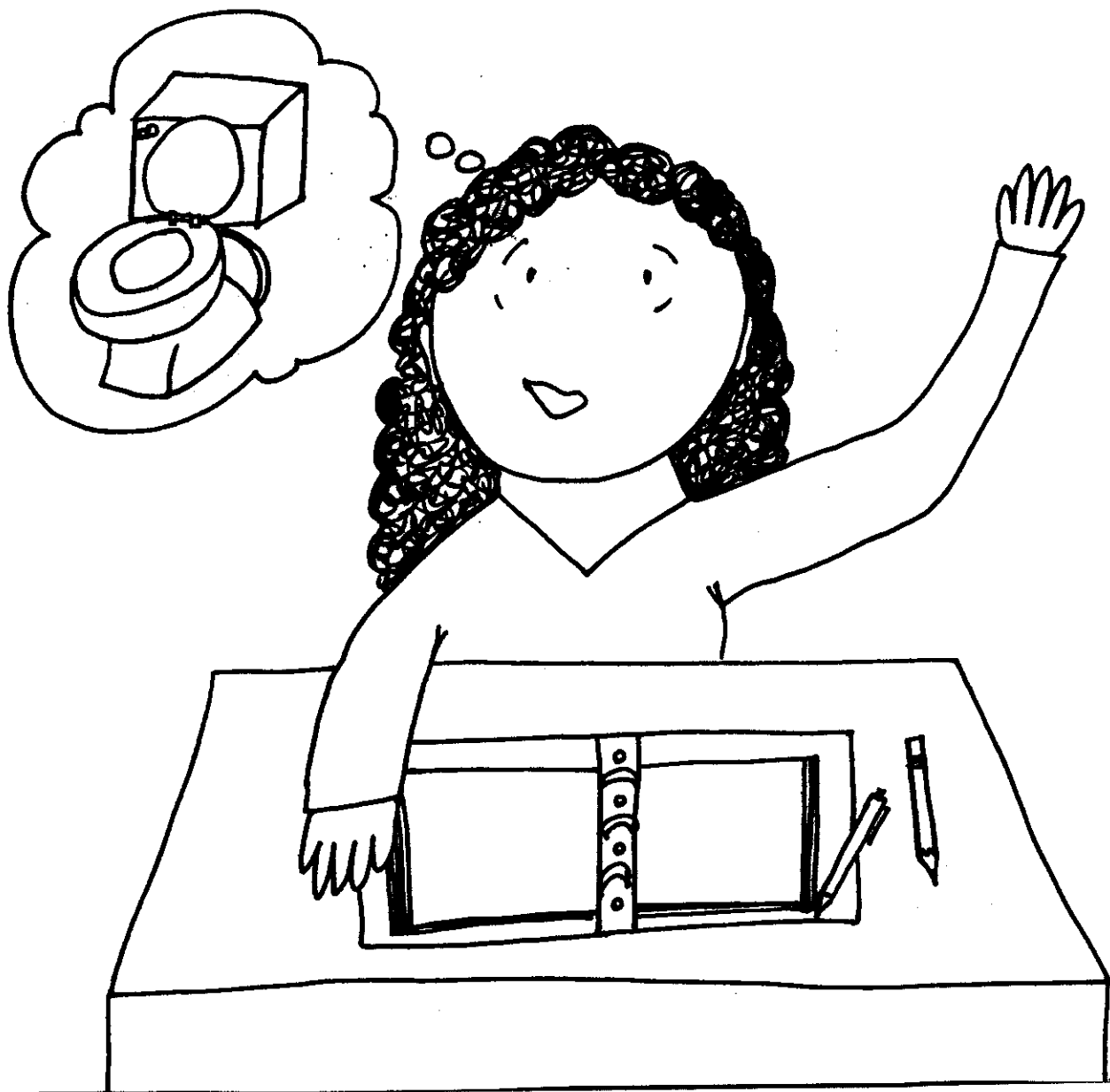
谢谢

Xiè xiè



我可以去洗手 间吗？

Wǒ kěyǐ qù xǐshǒujiān ma?



我可以喝水 吗？

Wǒ kěyǐ hē shuǐ ma?

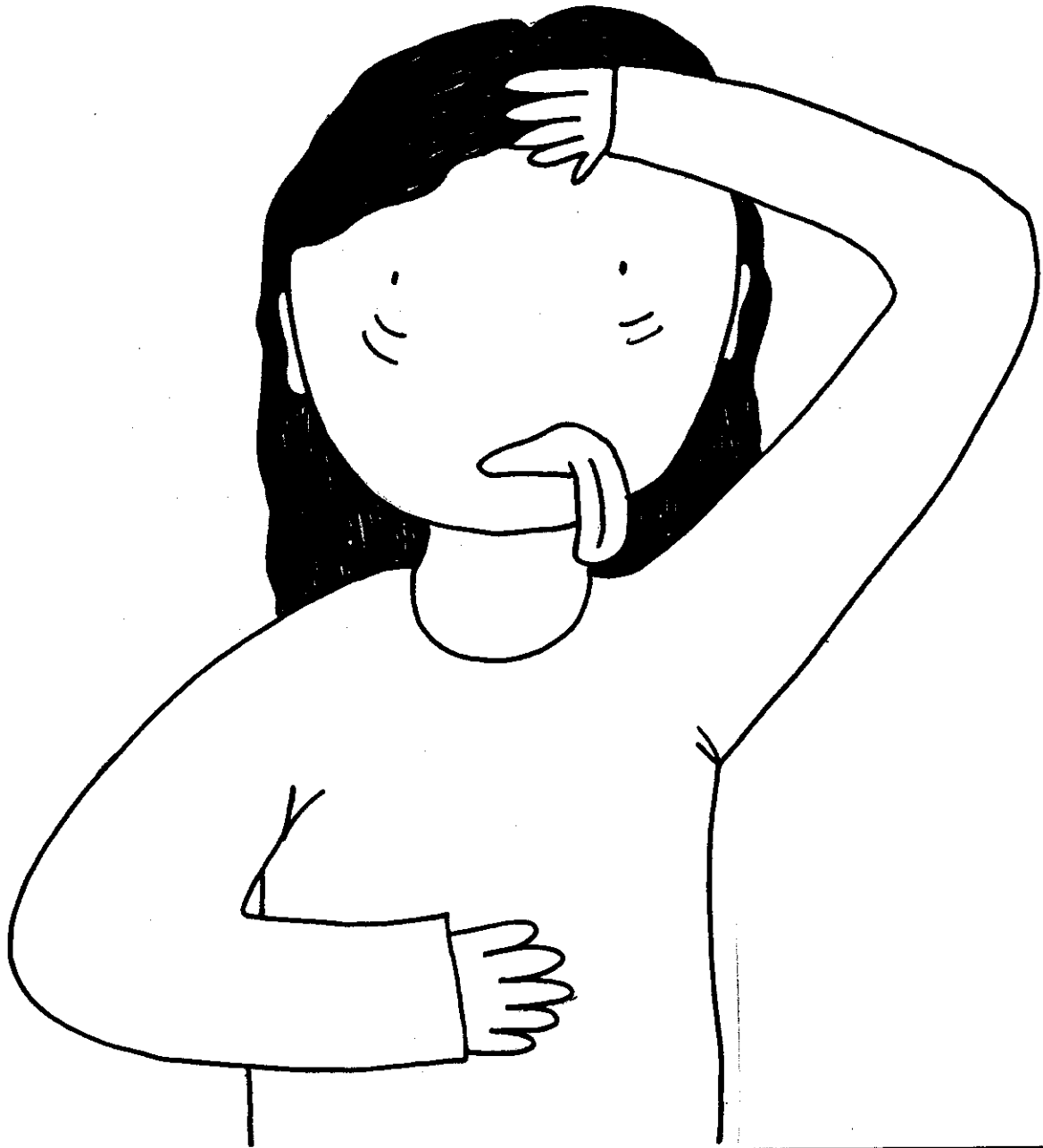


我可以去卫生 室吗？

Wǒ kěyǐ qù wèishēngshì ma?



我不舒服。
Wǒ bù shūfu.



我不懂。

Wǒ bù dǒng.



我需要帮助。

Wǒ xū yào bāngzhù.



我有问题。

Wǒ yǒu wèn tí.



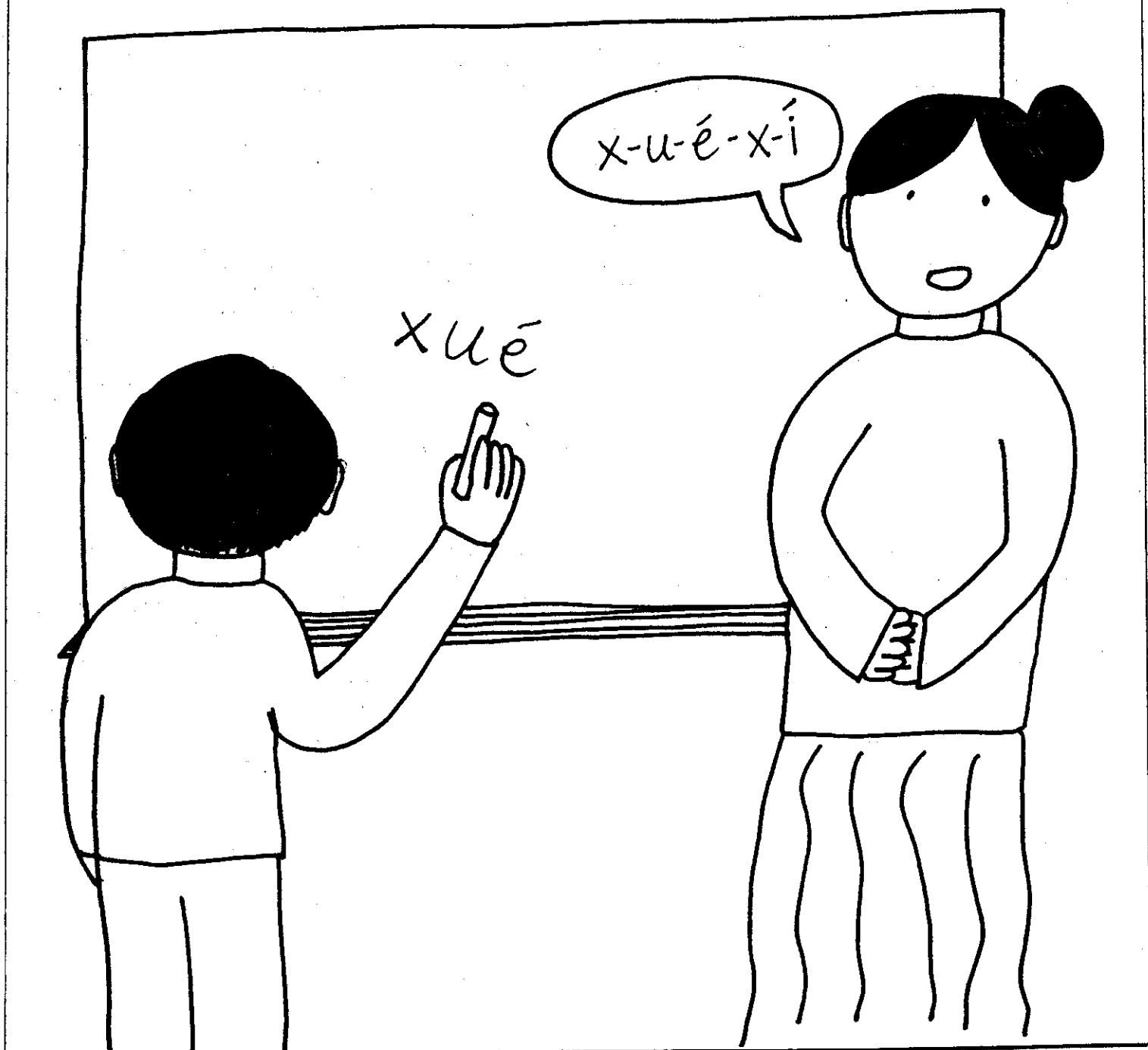
你可以说慢一点儿吗？

Nǐ kěyǐ shuō màn yī
diǎn' er ma?



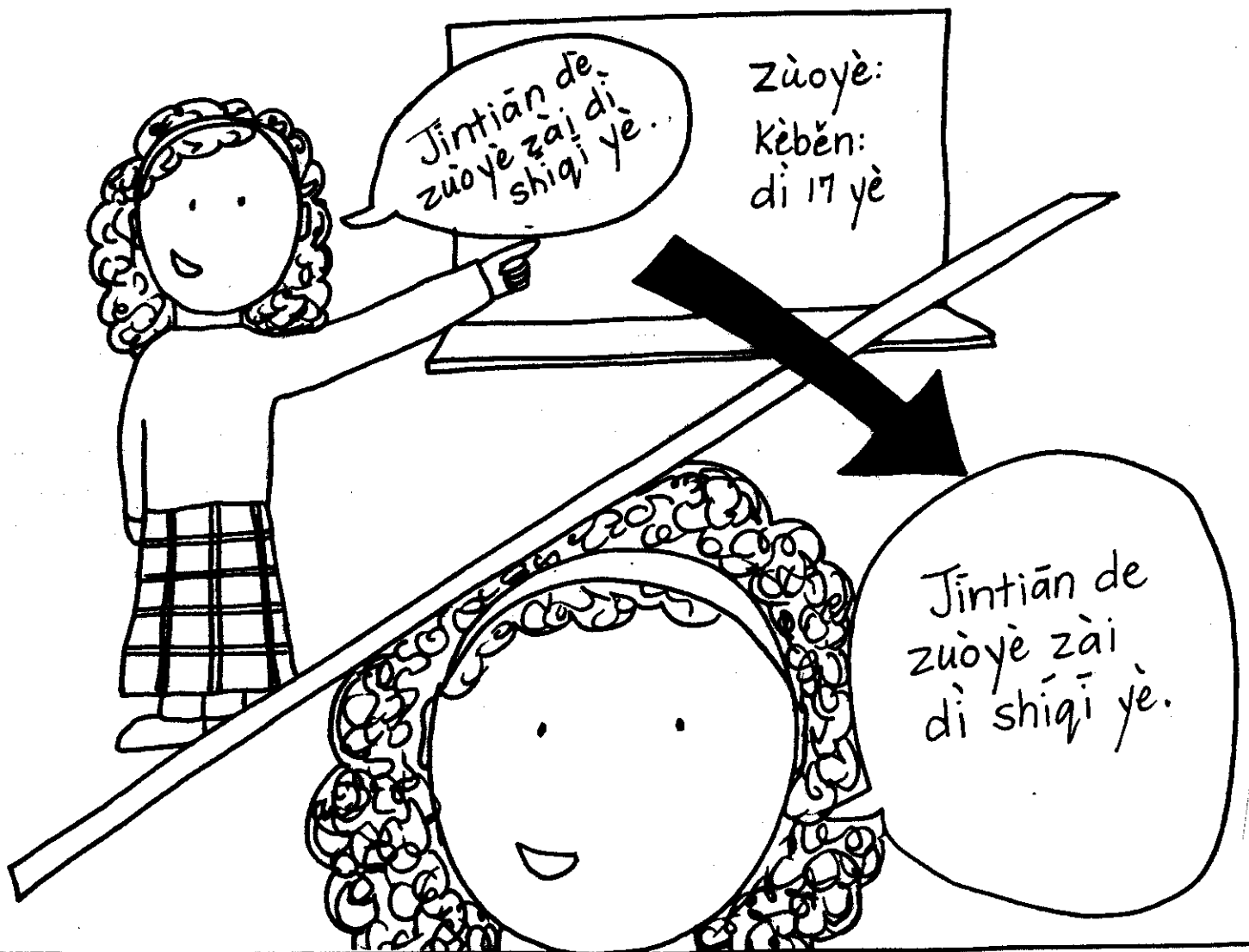
...怎么写?

...Zěnmě xiě?



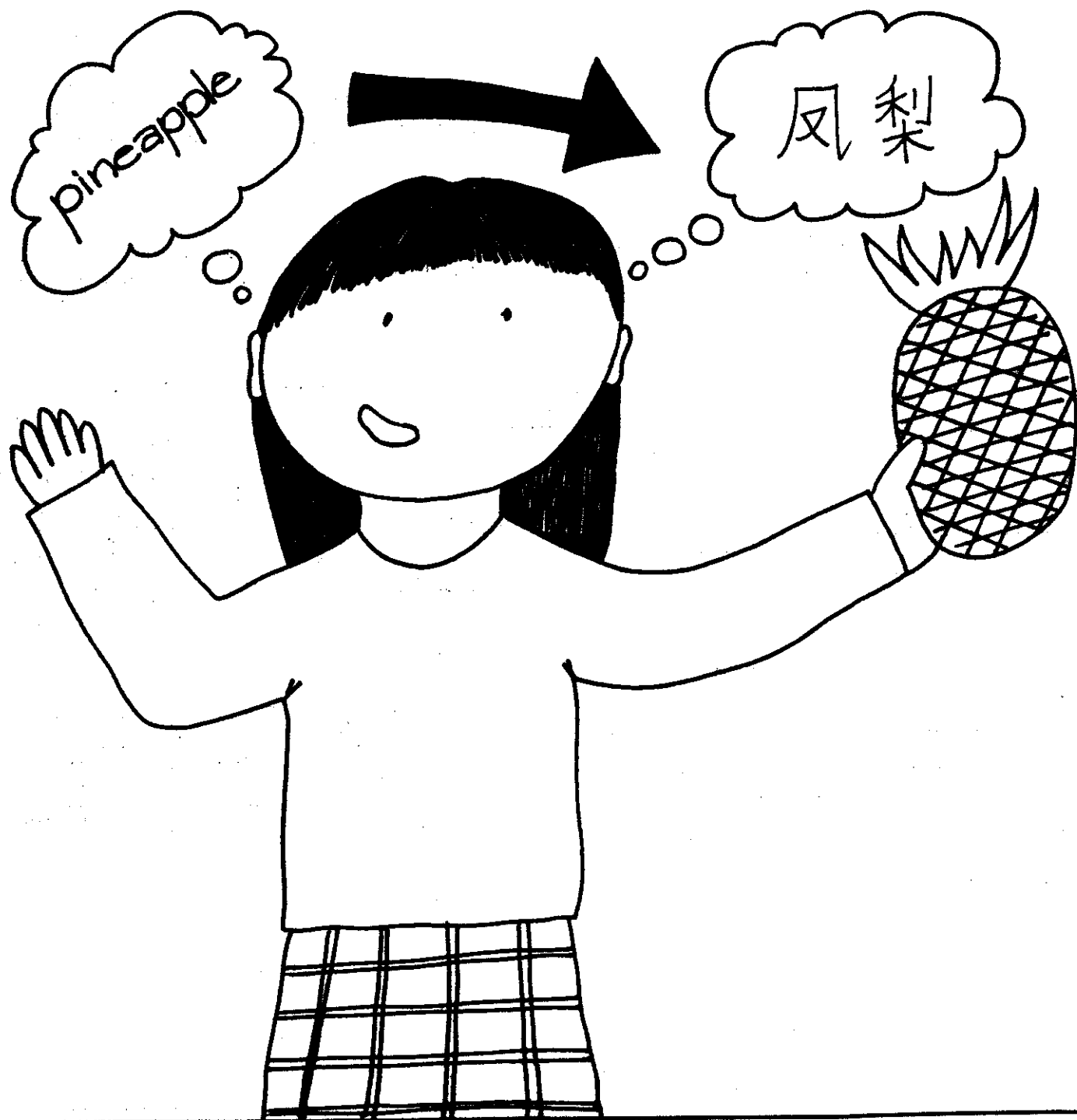
你可以再说一遍吗？

Nǐ kěyǐ zài shuō yī biàn ma?



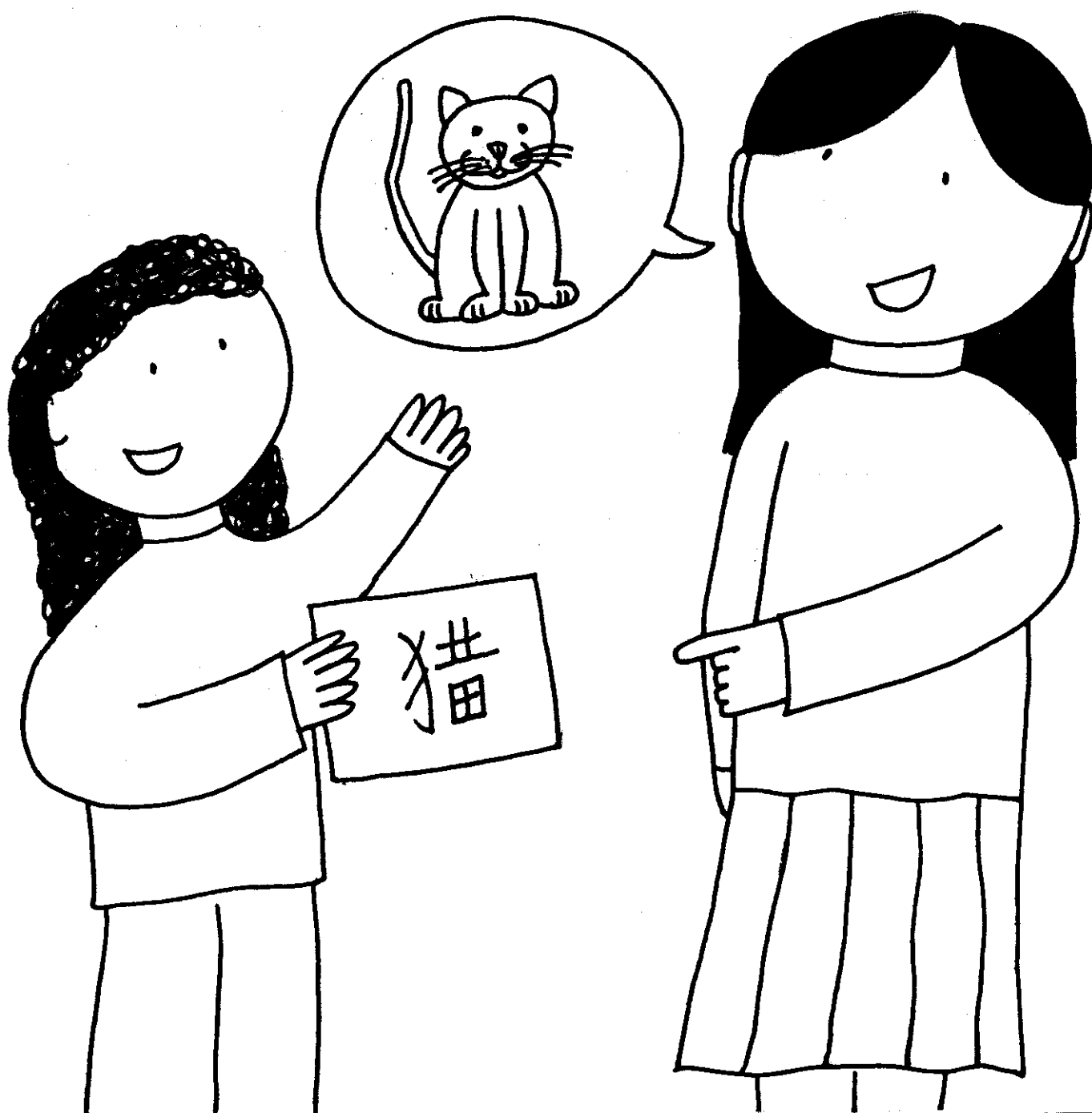
...怎么说?

...Zěnmě shuō?



...是什么意思?

...shì shénme yìsi?

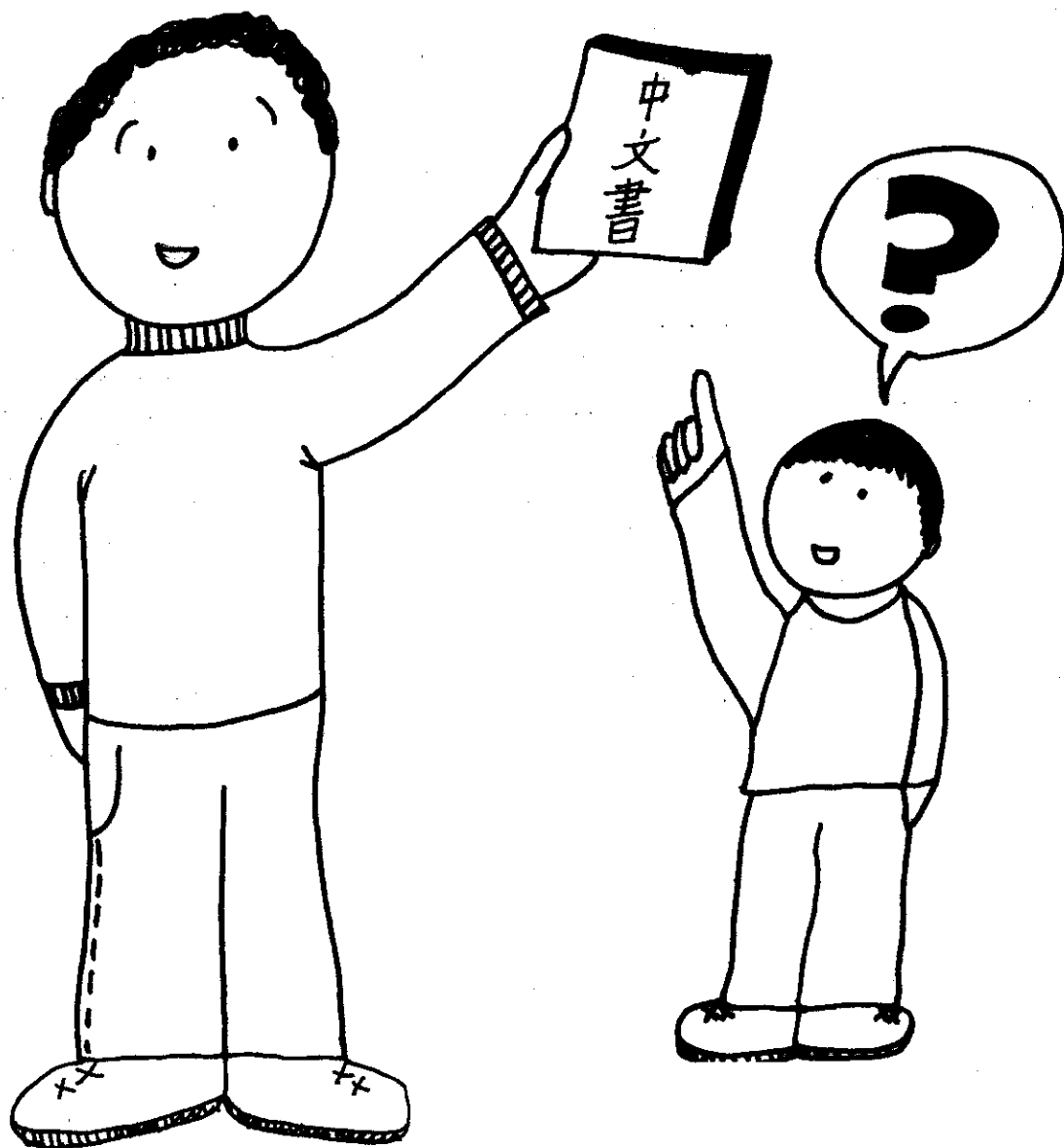


第几页?

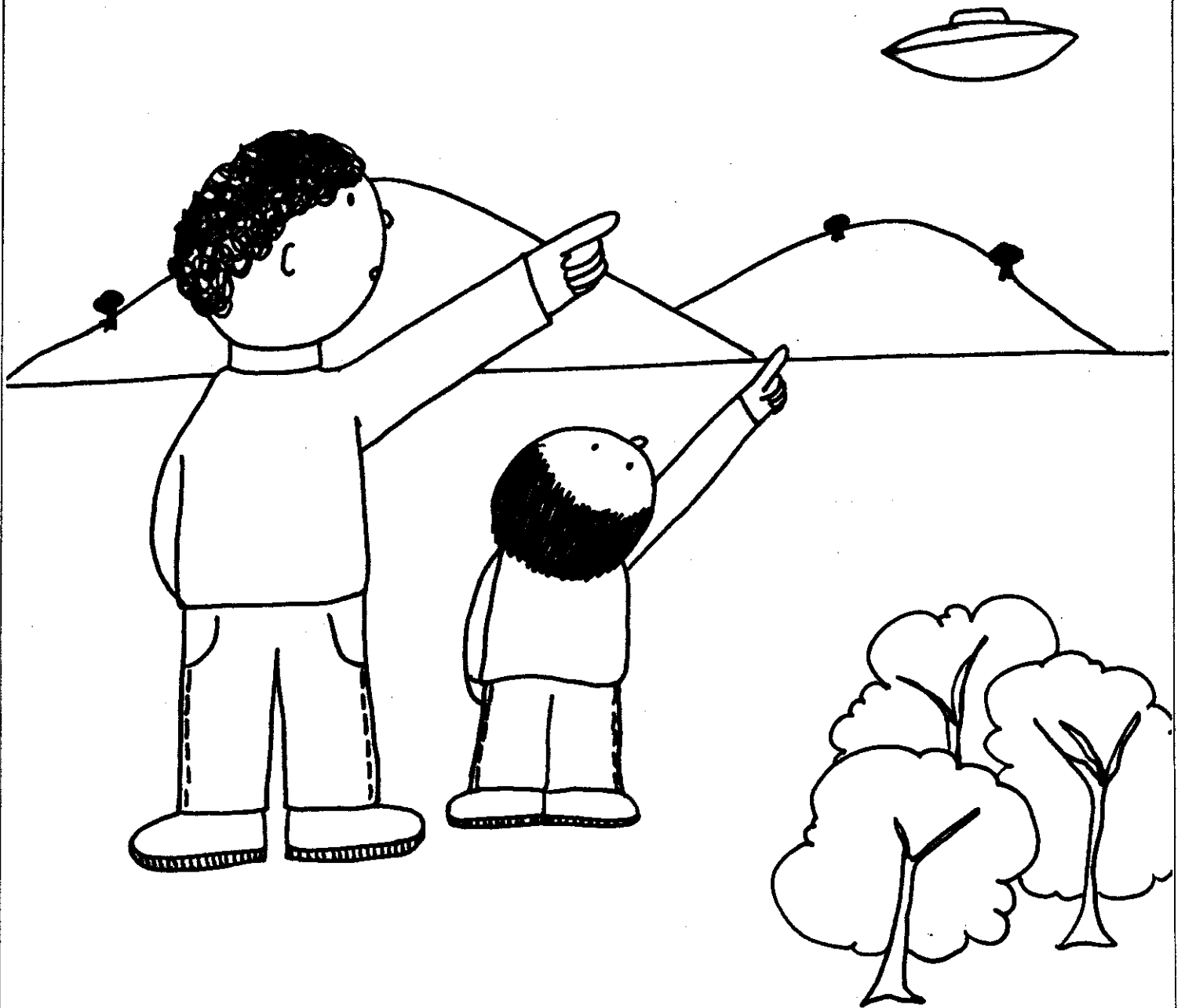
Dì jǐ yè?



这是什么？
Zhè shì shénme?



那是什么？
Nà shì shénme?



哪里？

Nǎlǐ?

北京 Běijīng 50 miles

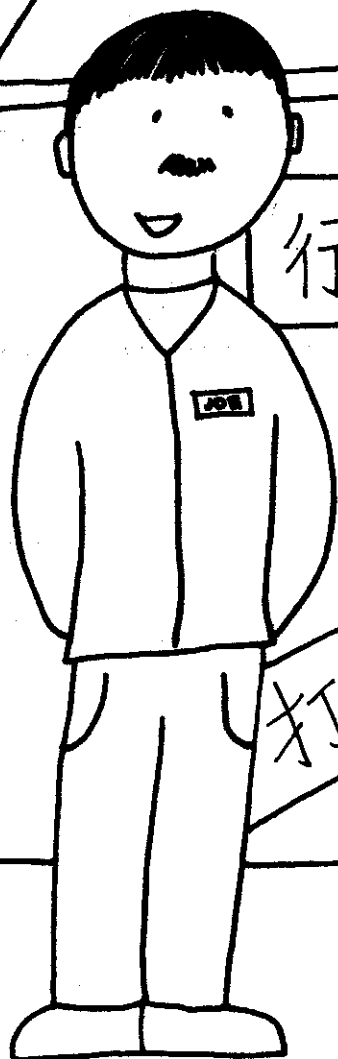
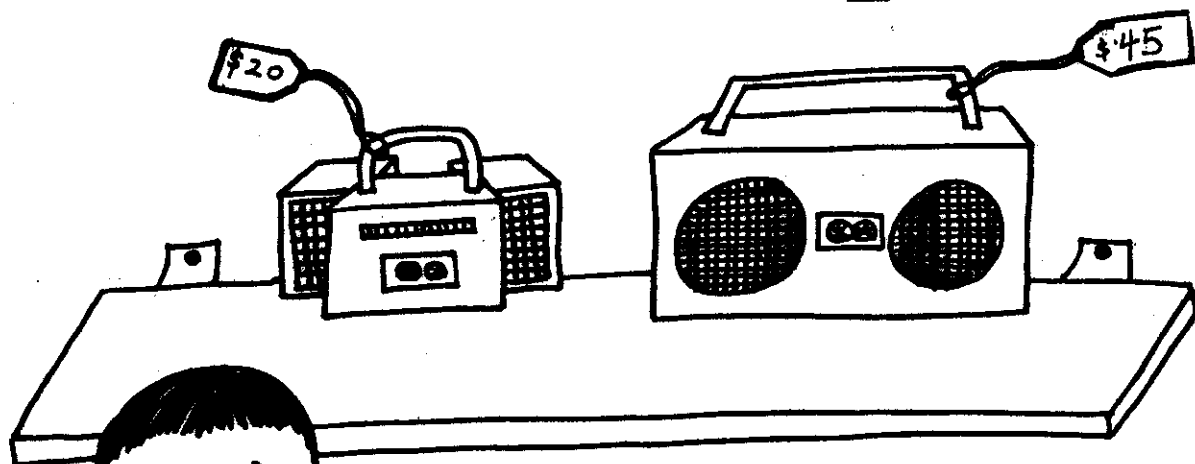
上海 Shànghǎi 25 miles

西安 Xiān 15 miles



多少钱?

Duō shǎo qián?



行銷

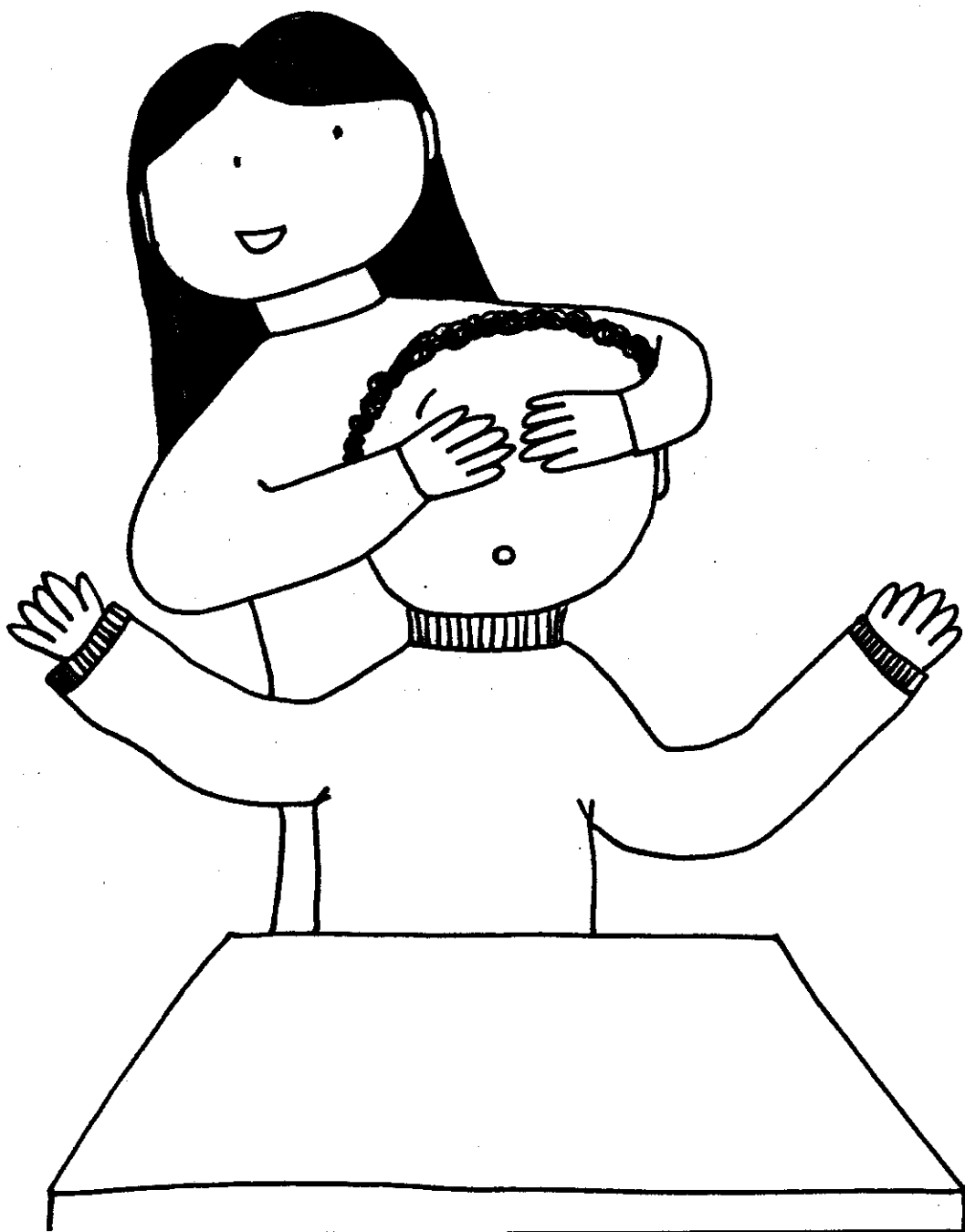
打八折



大減價

便宜

谁?
Shéi?

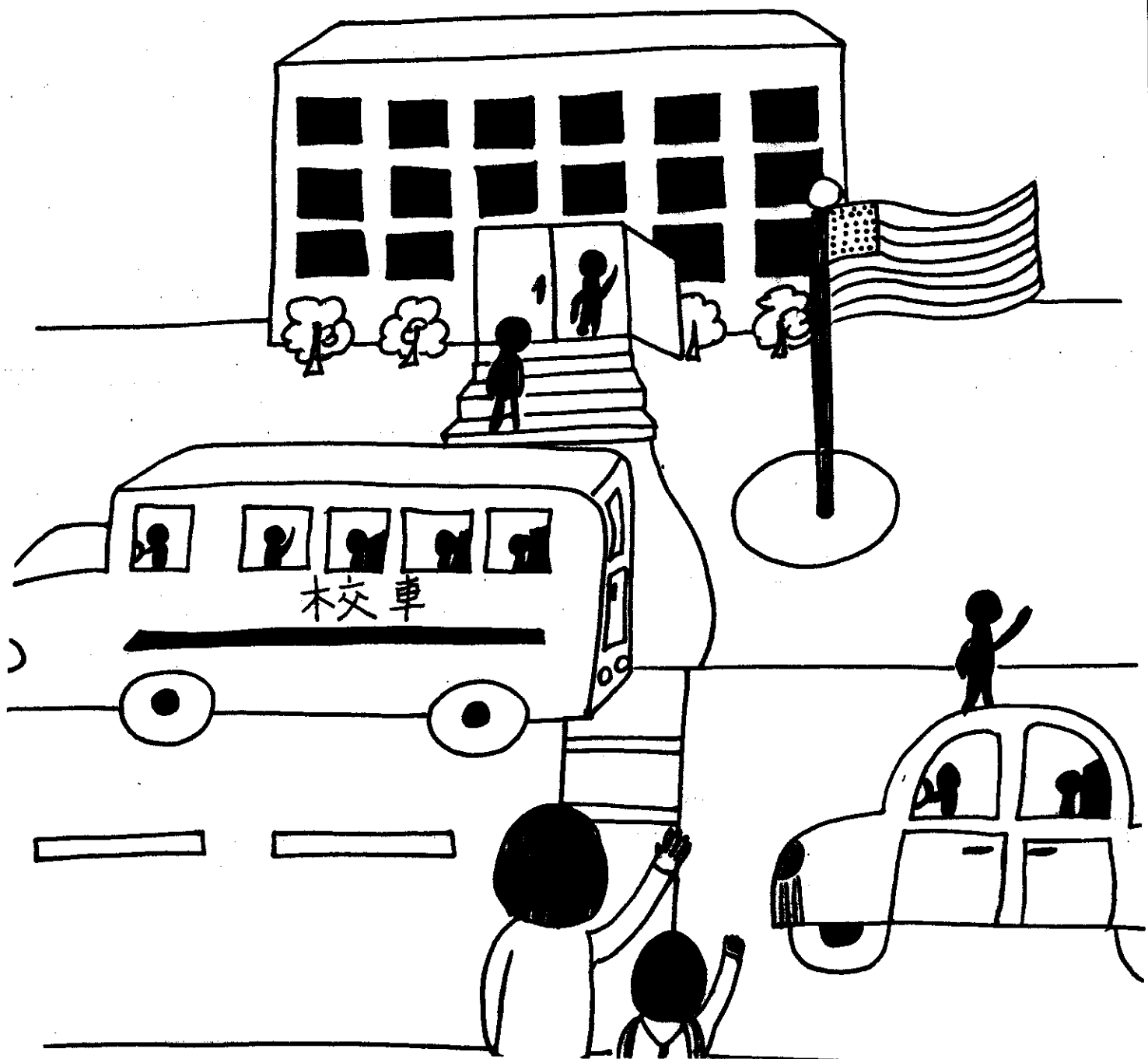


什么时候？

Shénme shíhòu?



怎么？ Zěnmě?



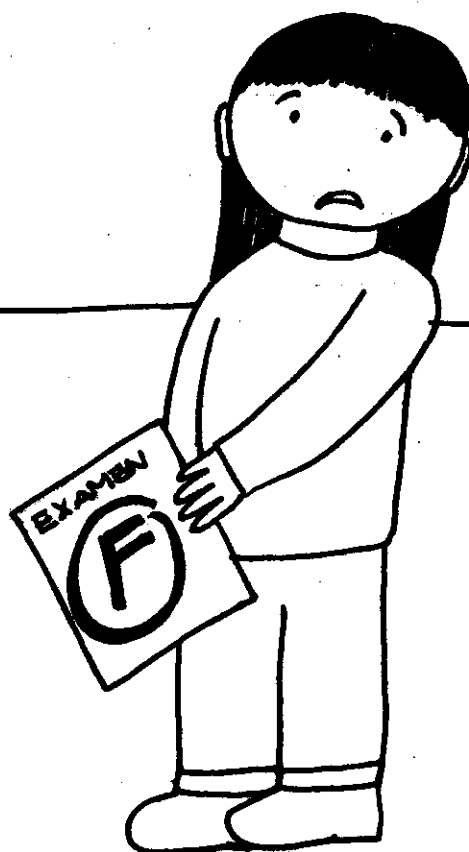
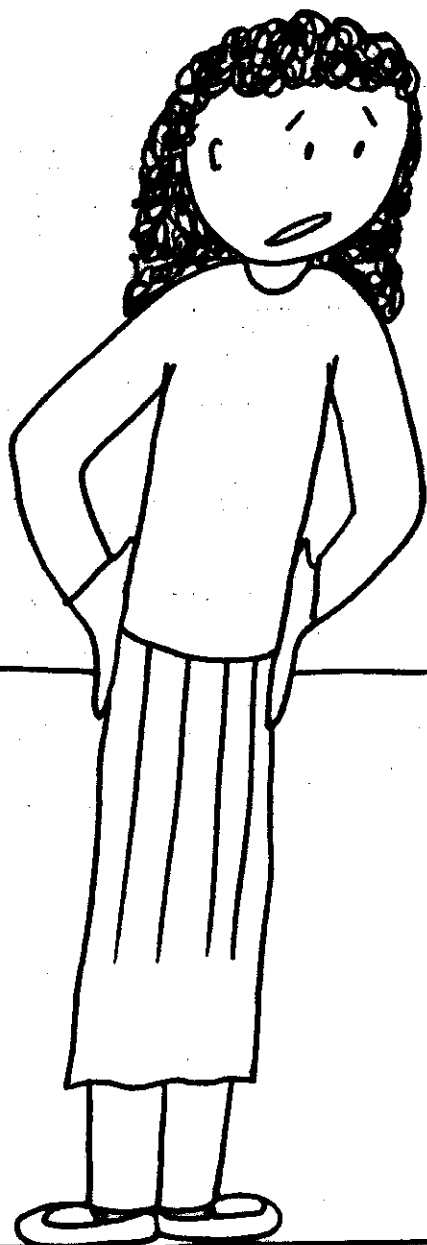
为什么？ Wèishénme?

今天考试

Jīn tiān kǎo shì

你有没有学习？

nǐ yǒu méi yǒu xué xī



我没有作业

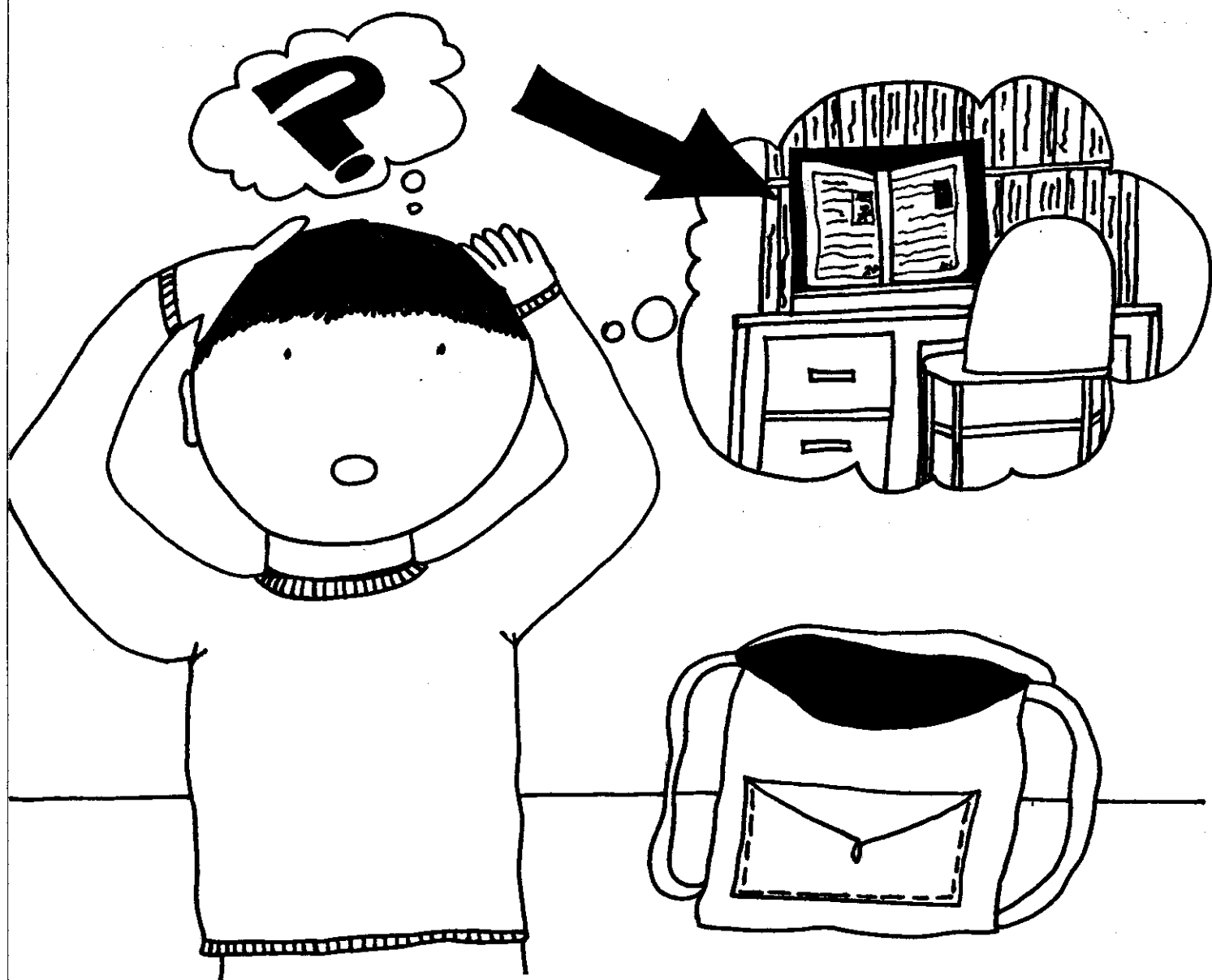
Wǒ méiyǒu

zuòyè



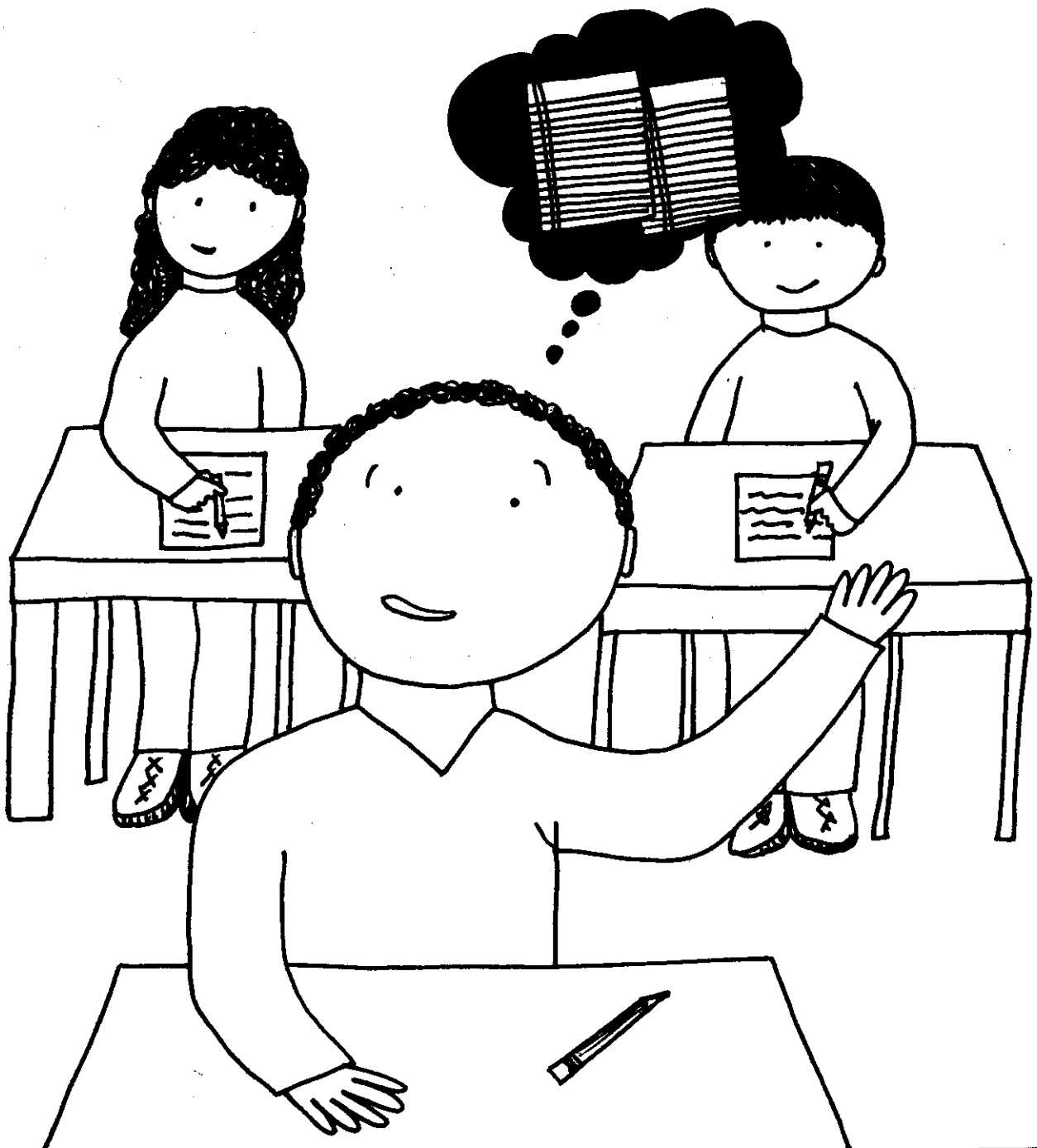
我找不到书

Wǒ zhǎobú dào shū



我需要纸

Wǒ xū yào zhǐ



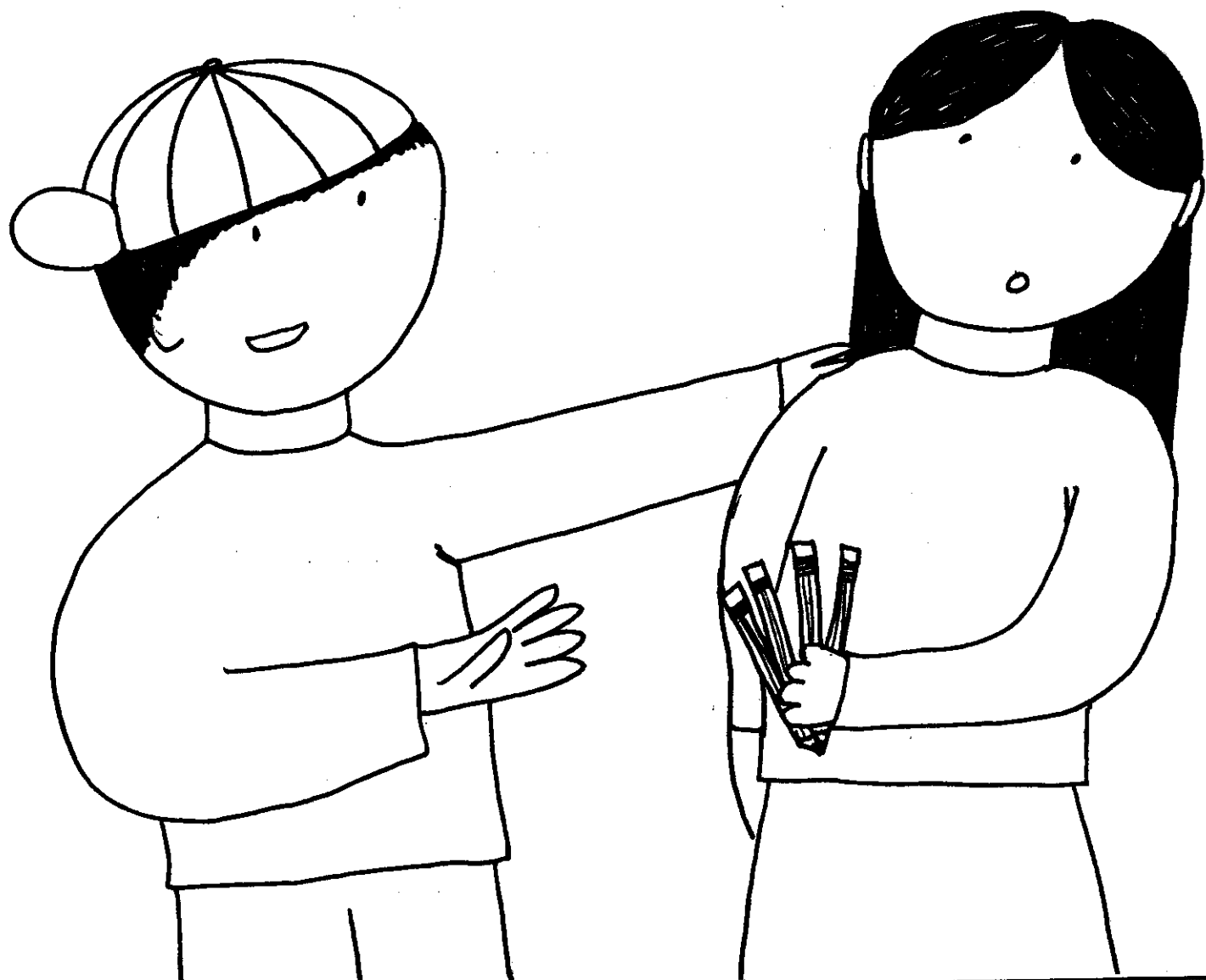
我需要笔

Wǒ xū yào bǐ



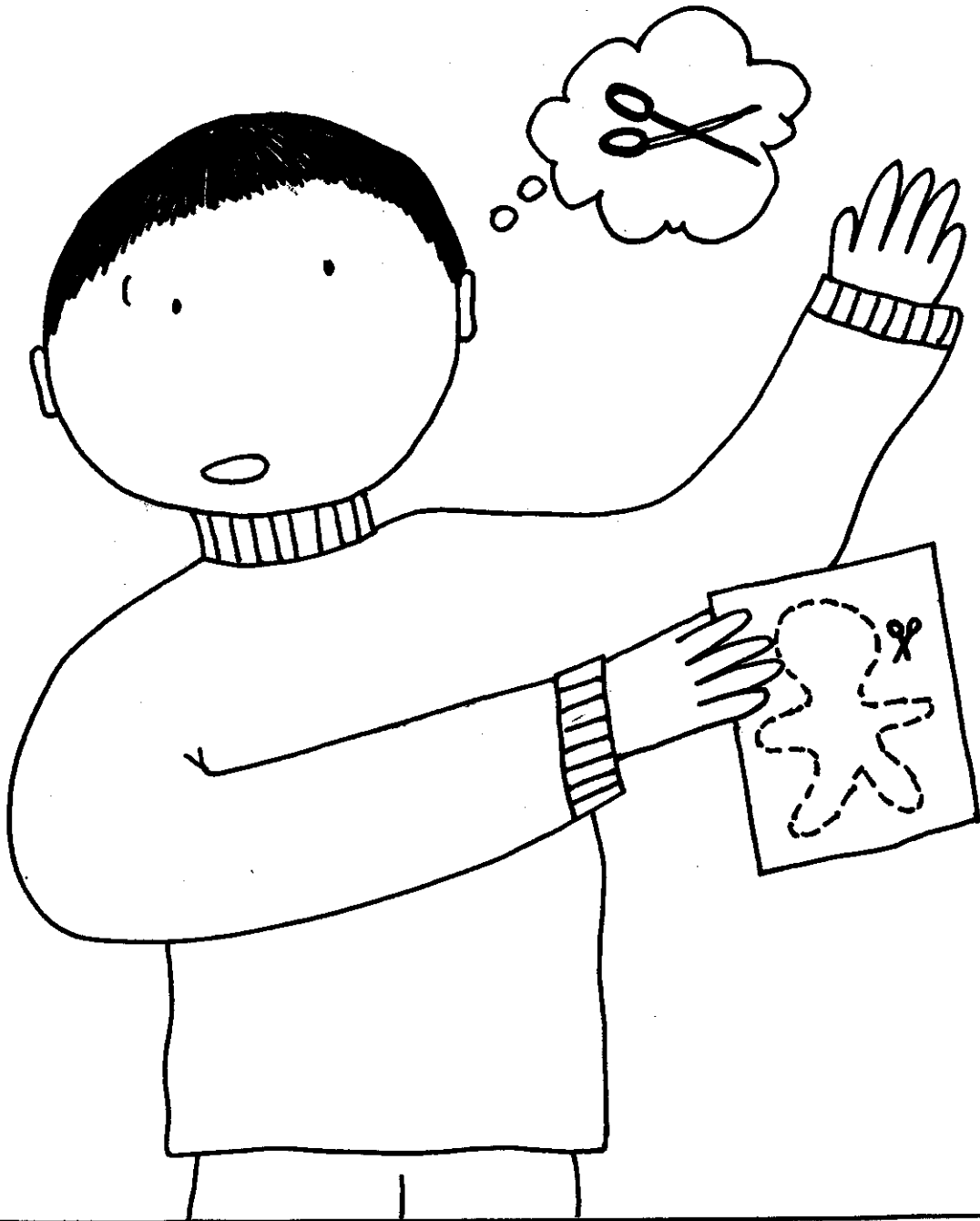
你可以借
我...吗?

Nǐ kěyǐ jiè wǒ ...ma?



谁有…?

Shéi yǒu....?



有什么作业？

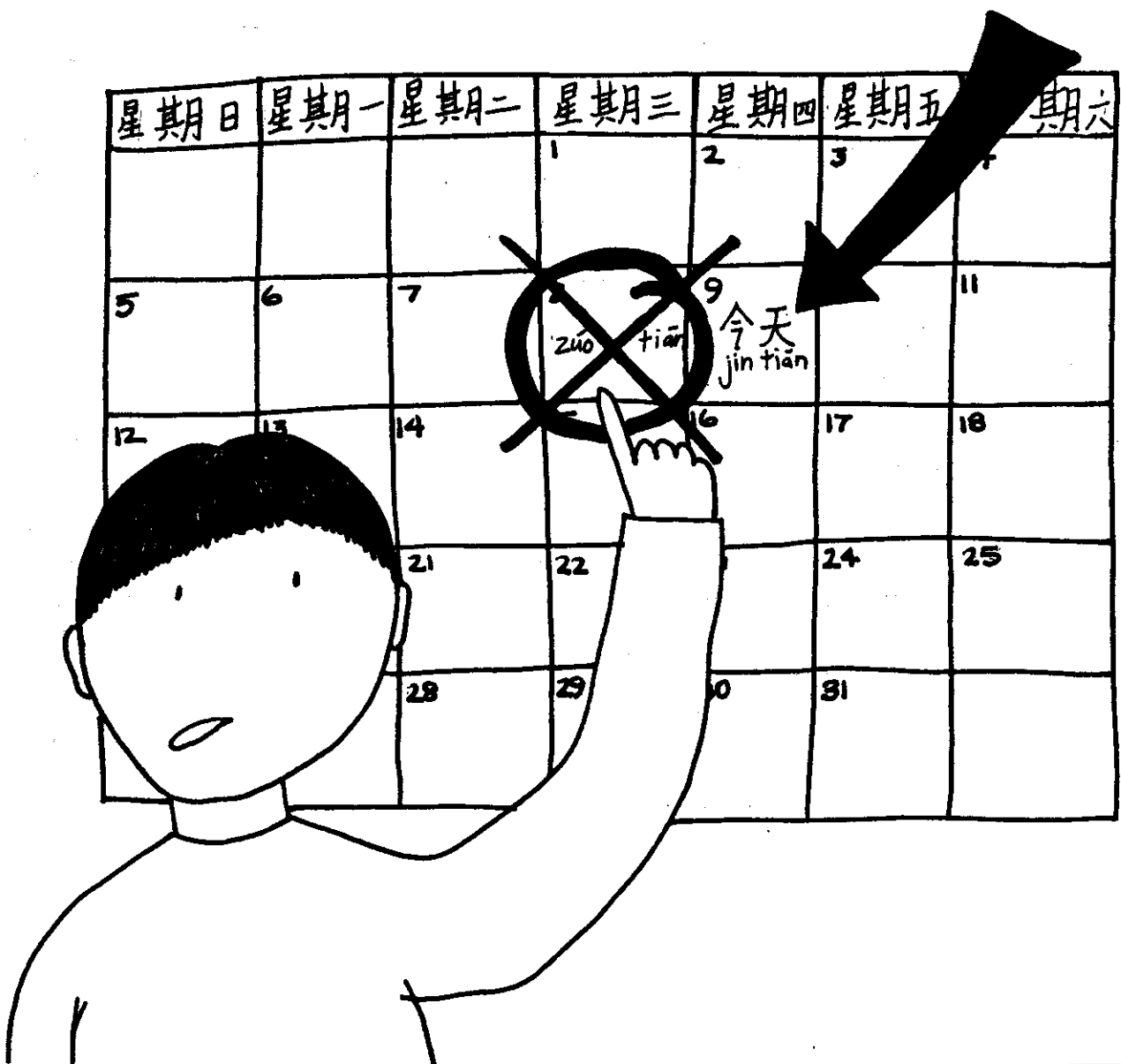
Yóu shěnmē zùoyè?



我昨天没来

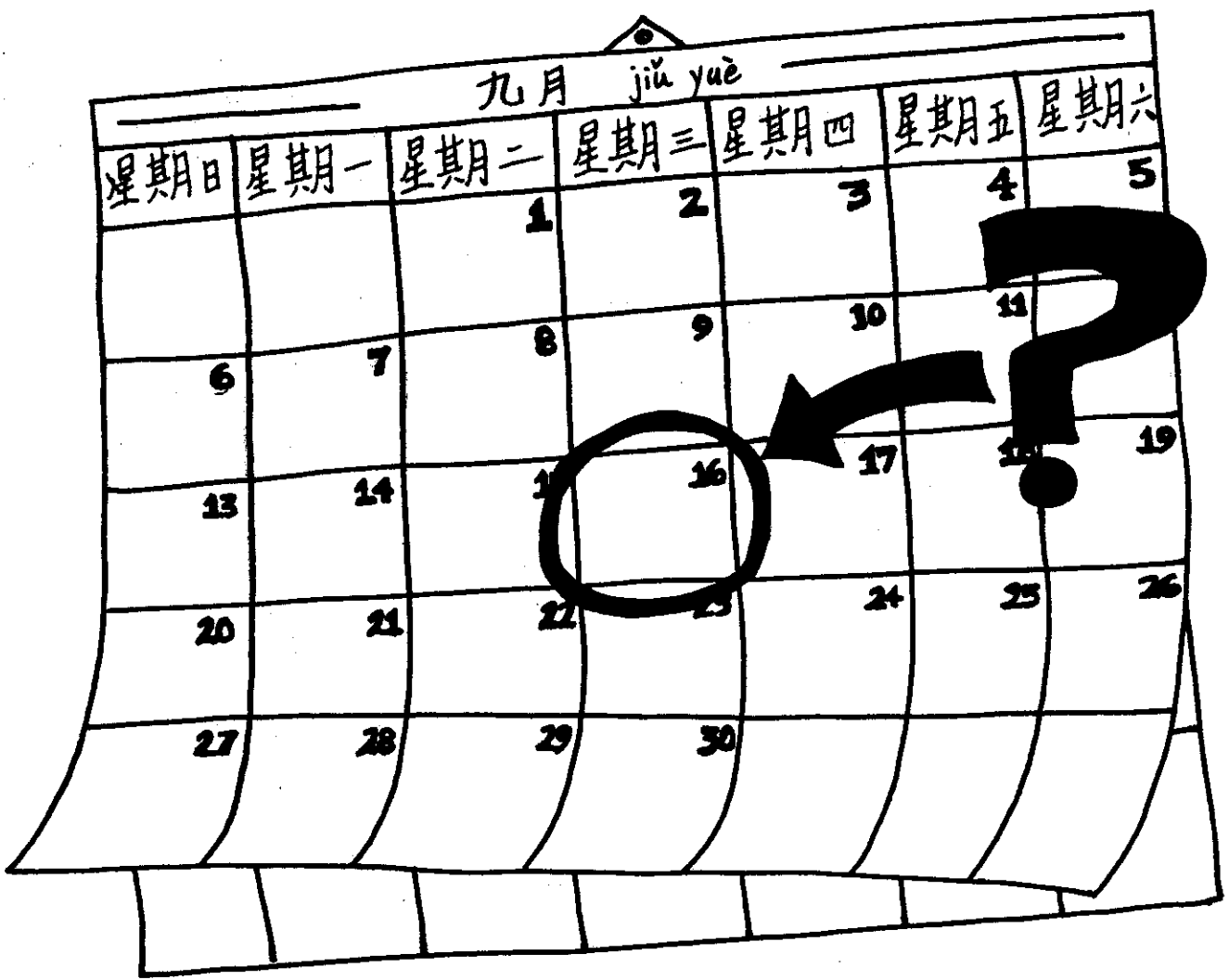
Wǒ zúotiān

méi lái

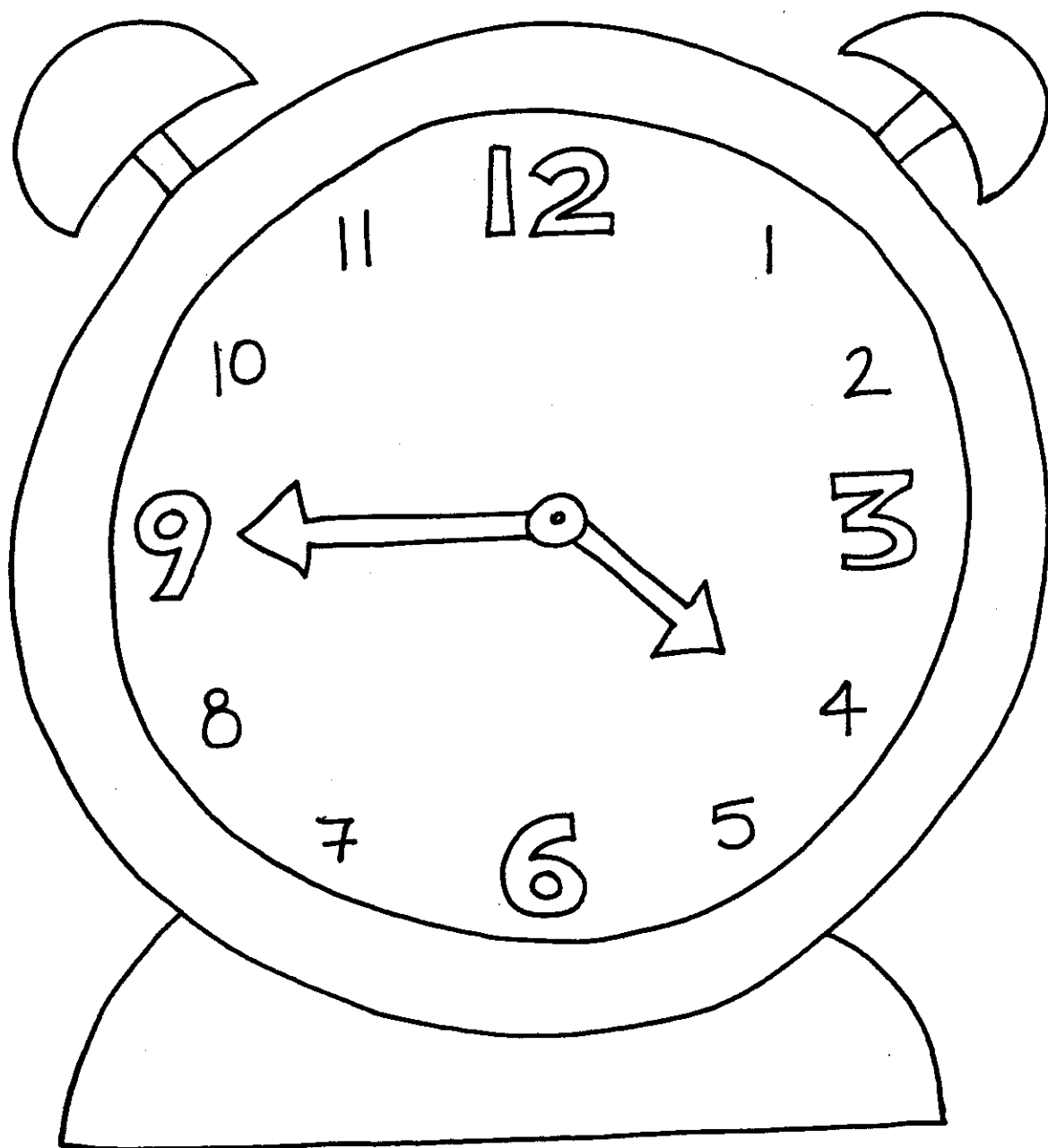


今天几号?

Jīntiān jǐ hào?

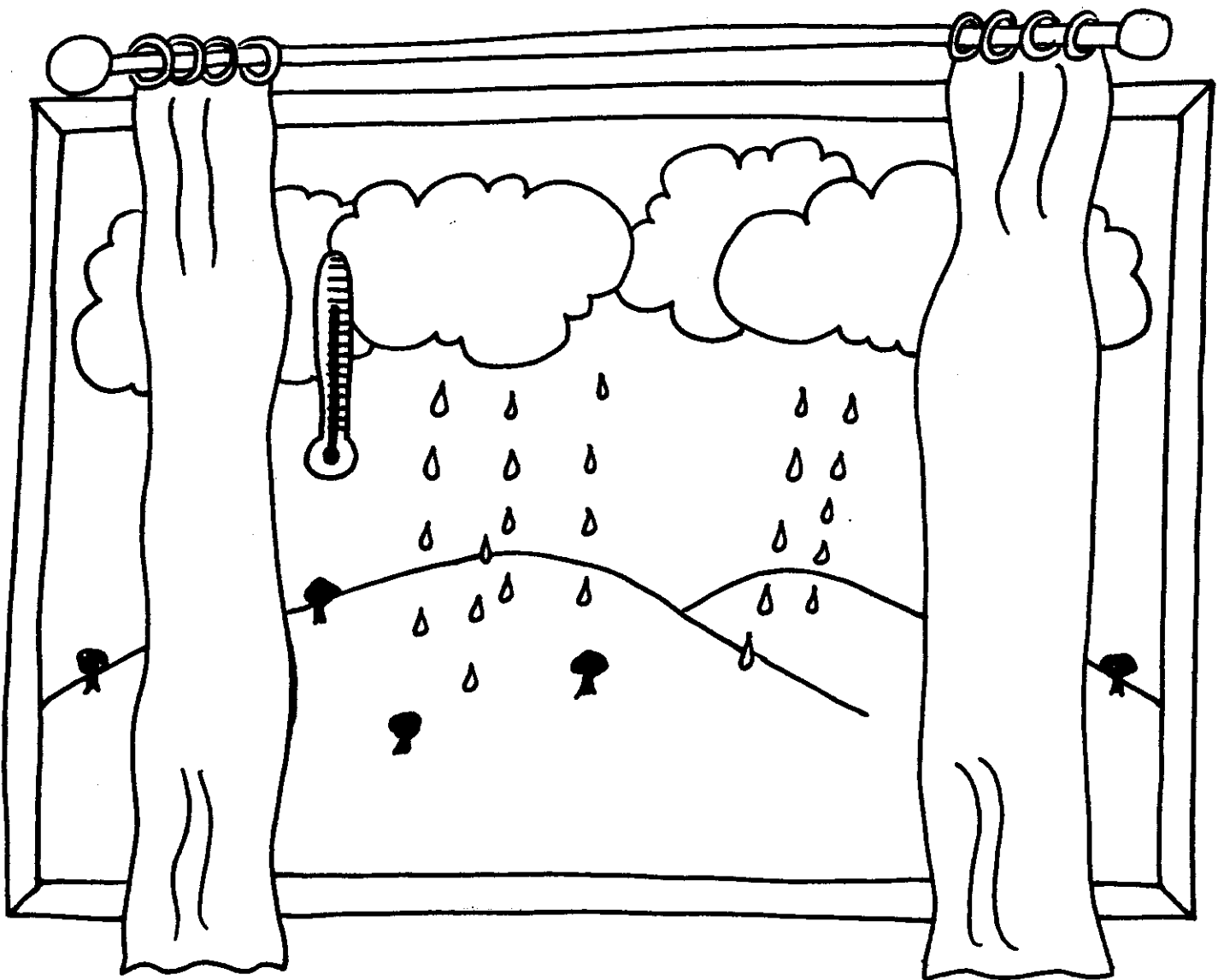


几点钟？
Jǐ diǎn zhōng?

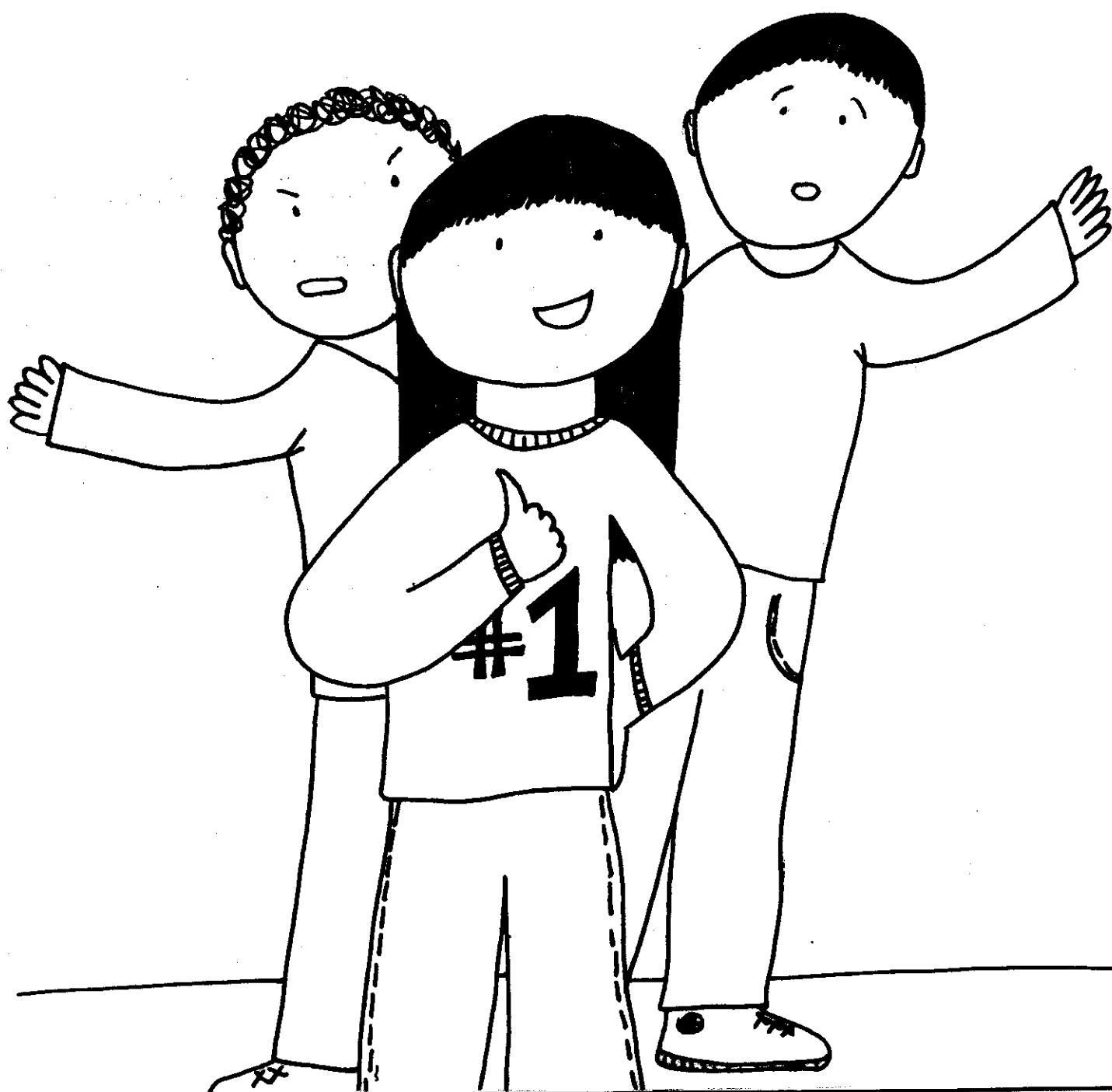


今天天气怎么样？

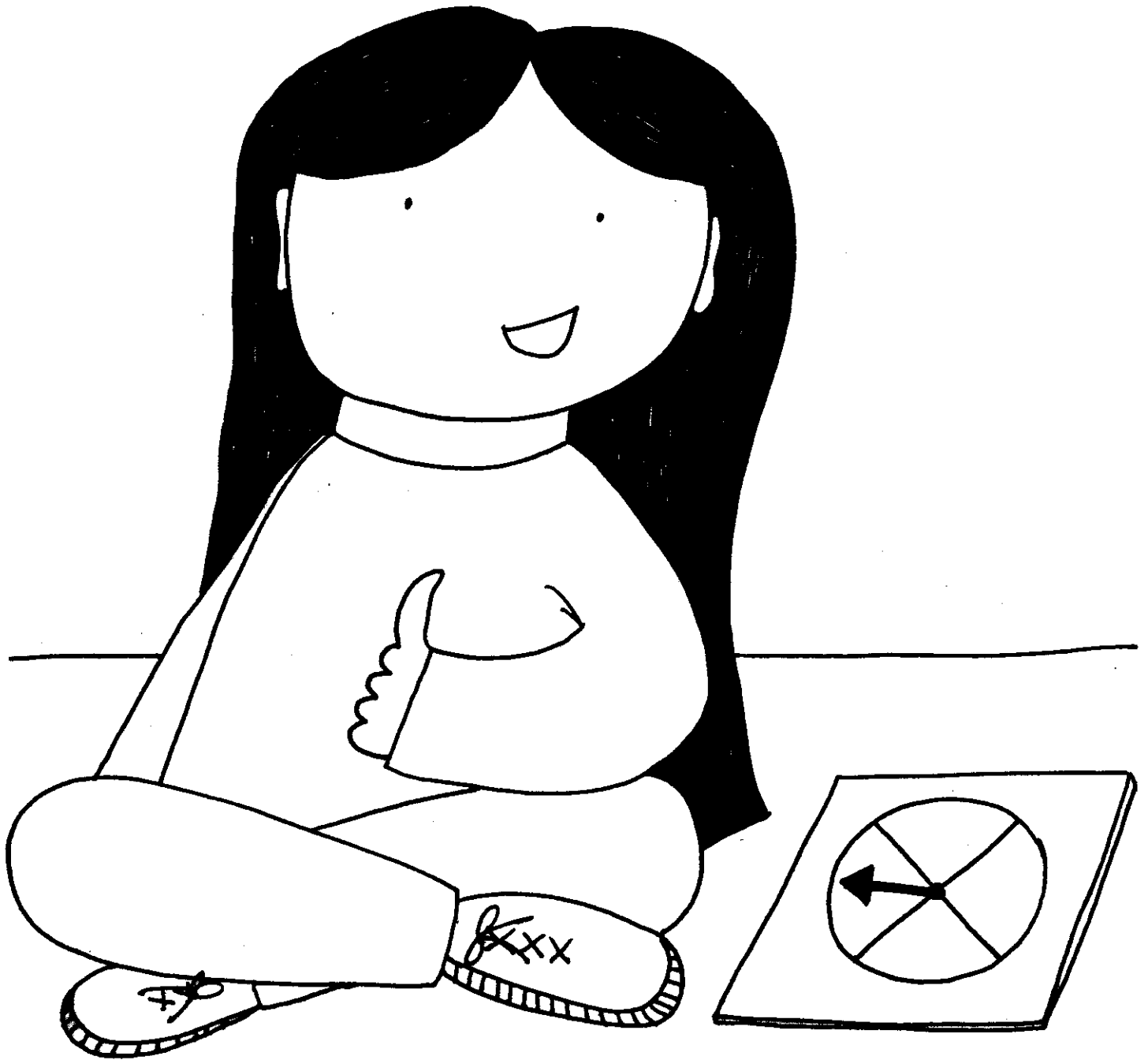
Jīntiān tiānqì zěnmeyang?



我先来
Wǒ xiān lái



该我了。
Gāi wǒ le.



该你了。
Gāi nǐ le.

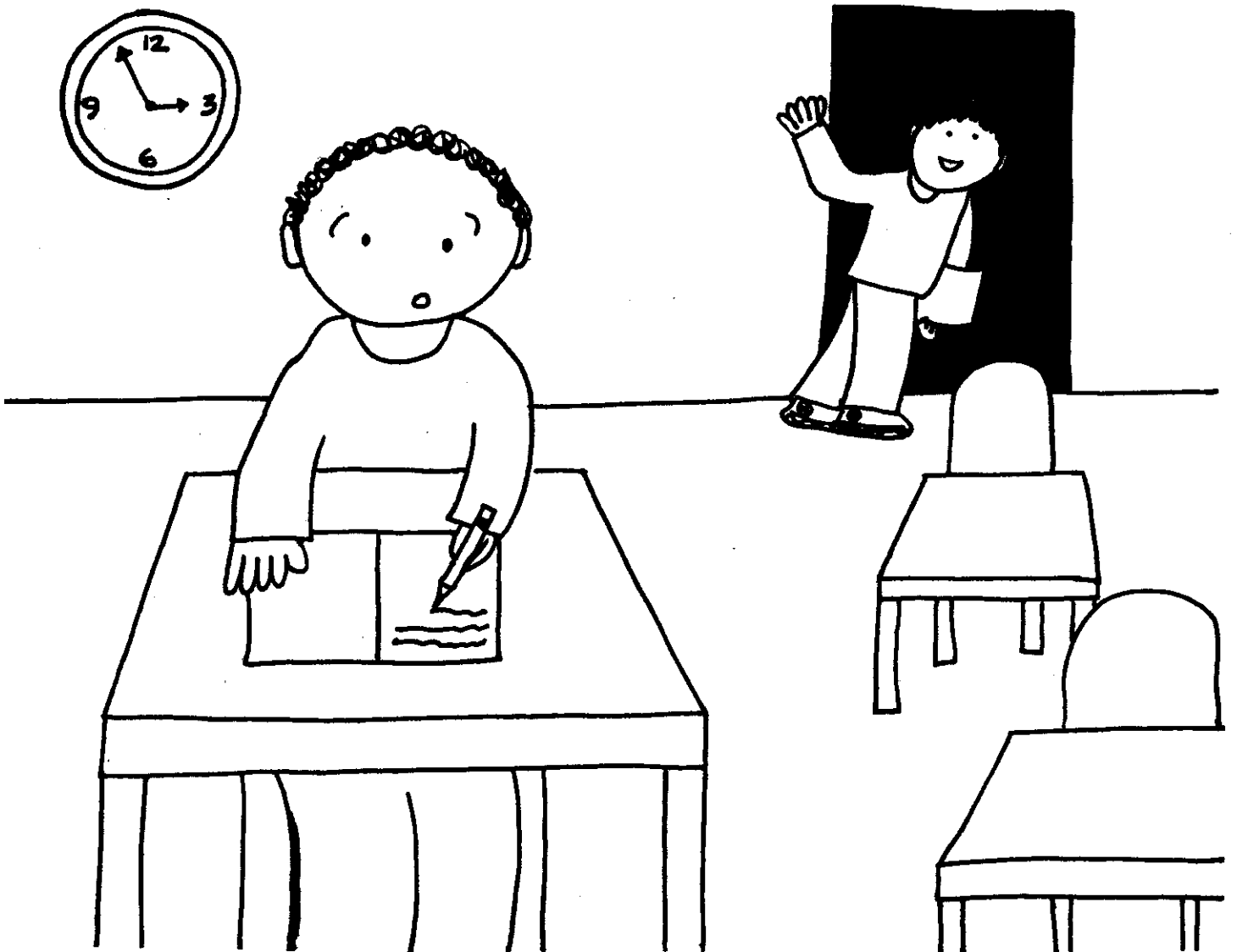
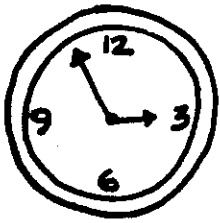


完了。
Wán le.



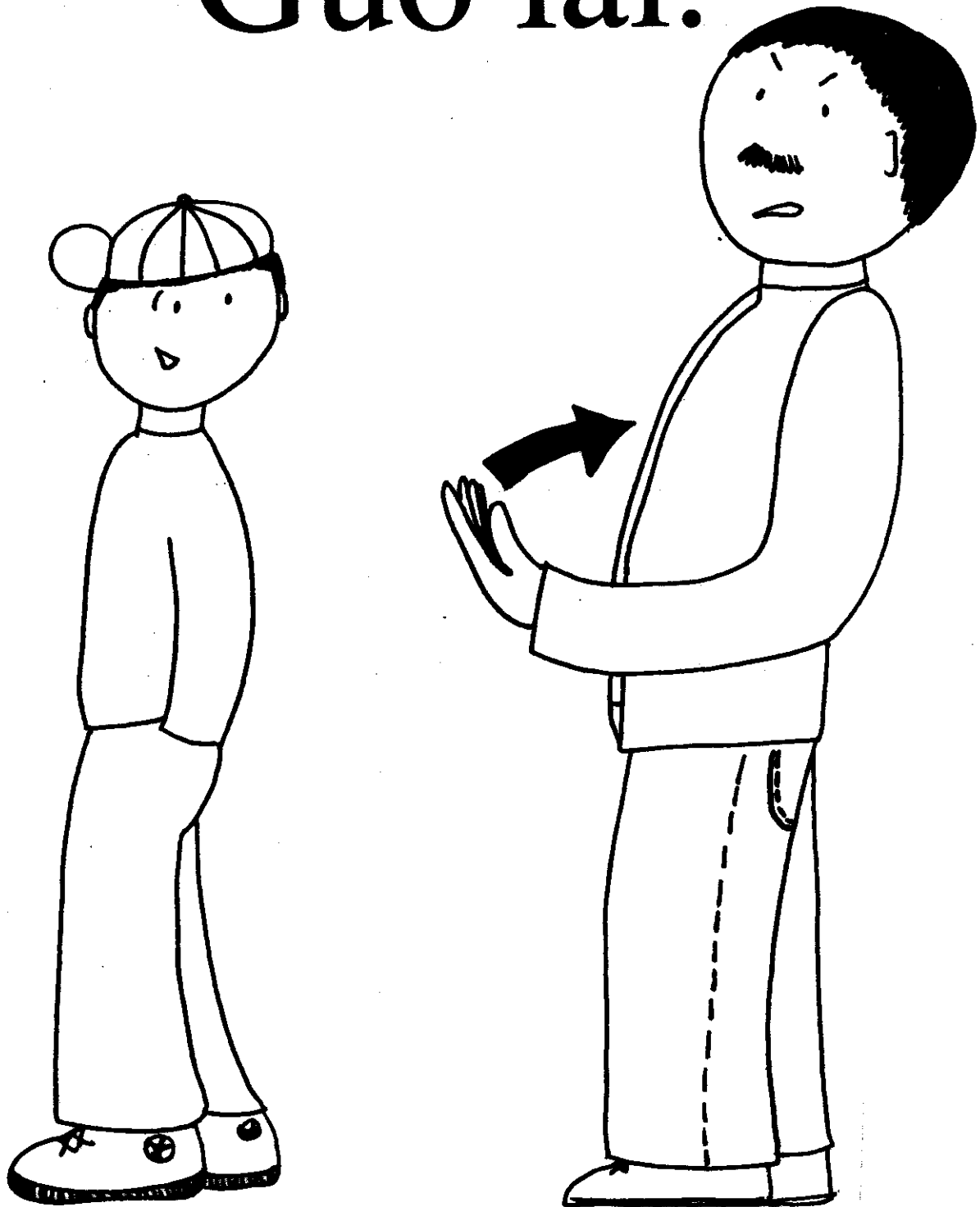
还没完。

Hái měi wán.



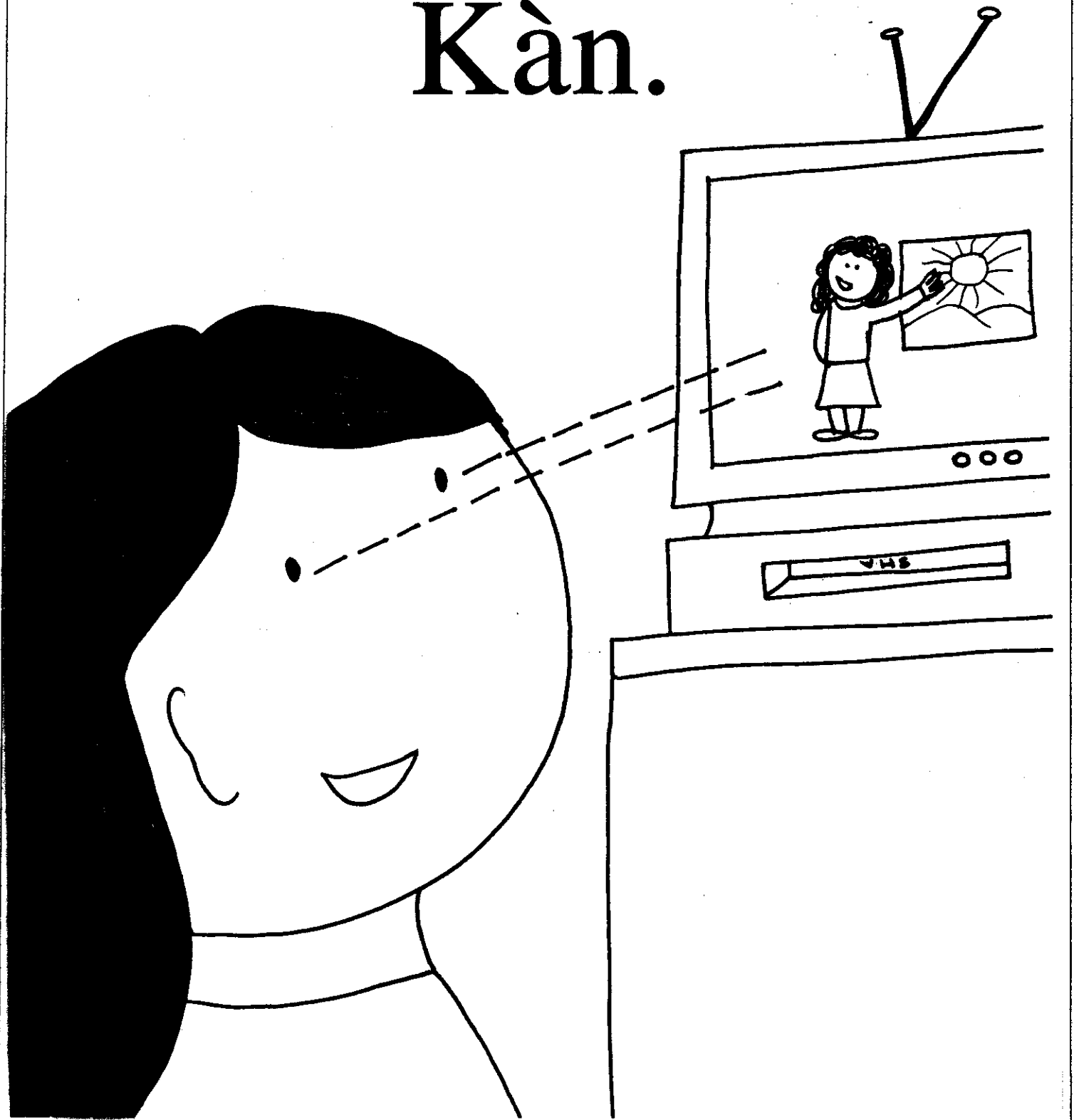
过来。

Gùo lái.

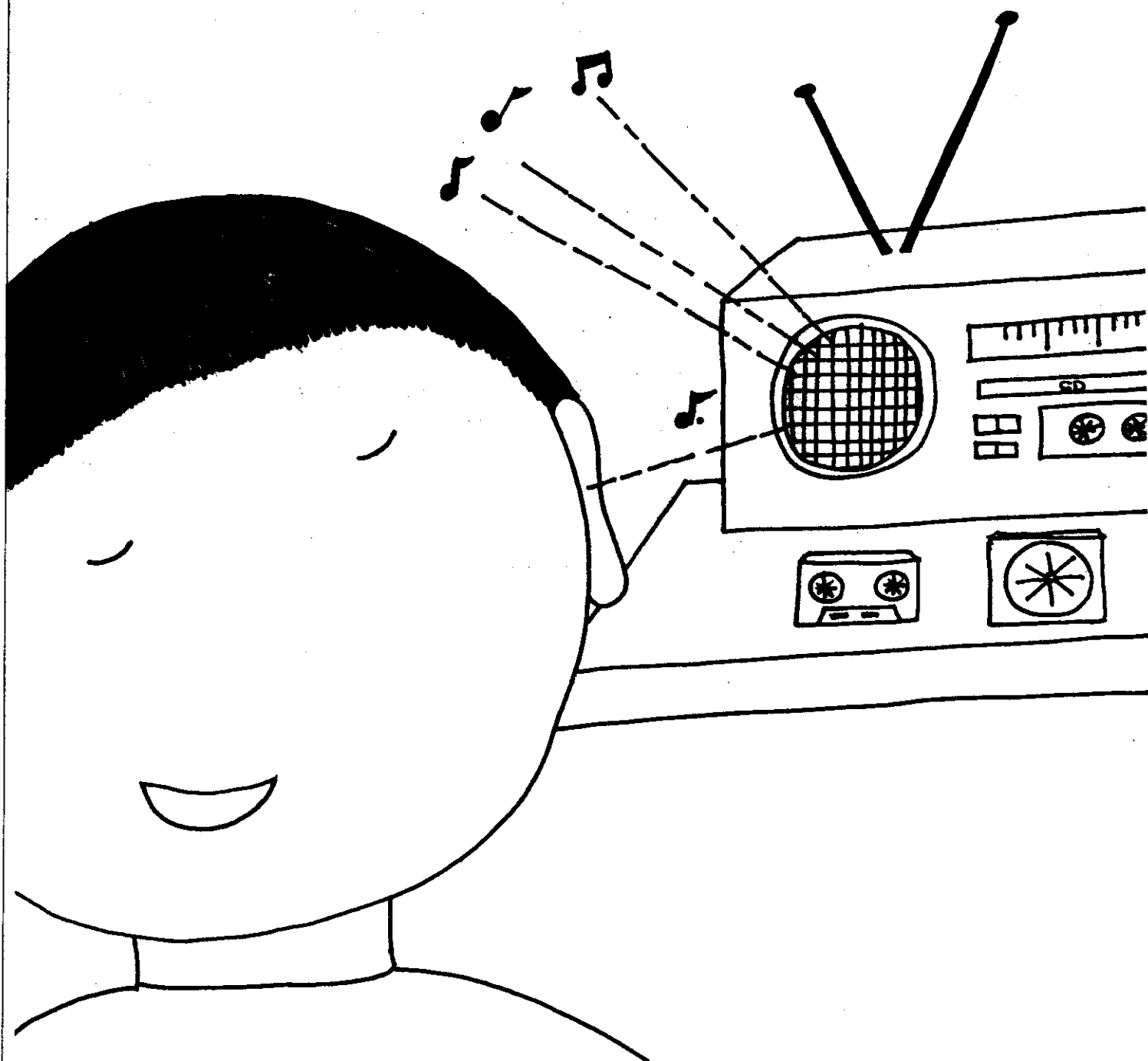


看。

Kàn.

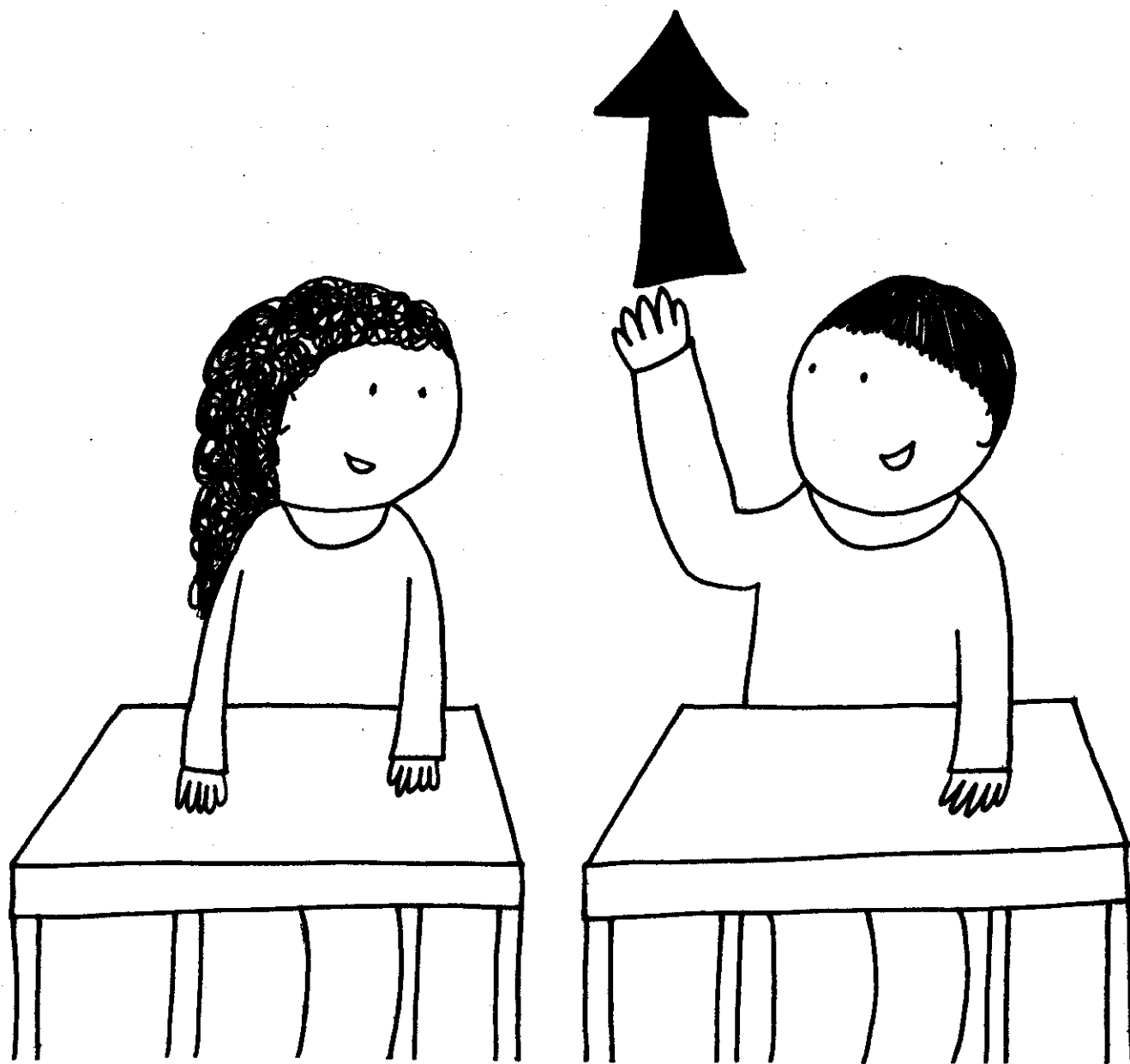


听。
Tīng.



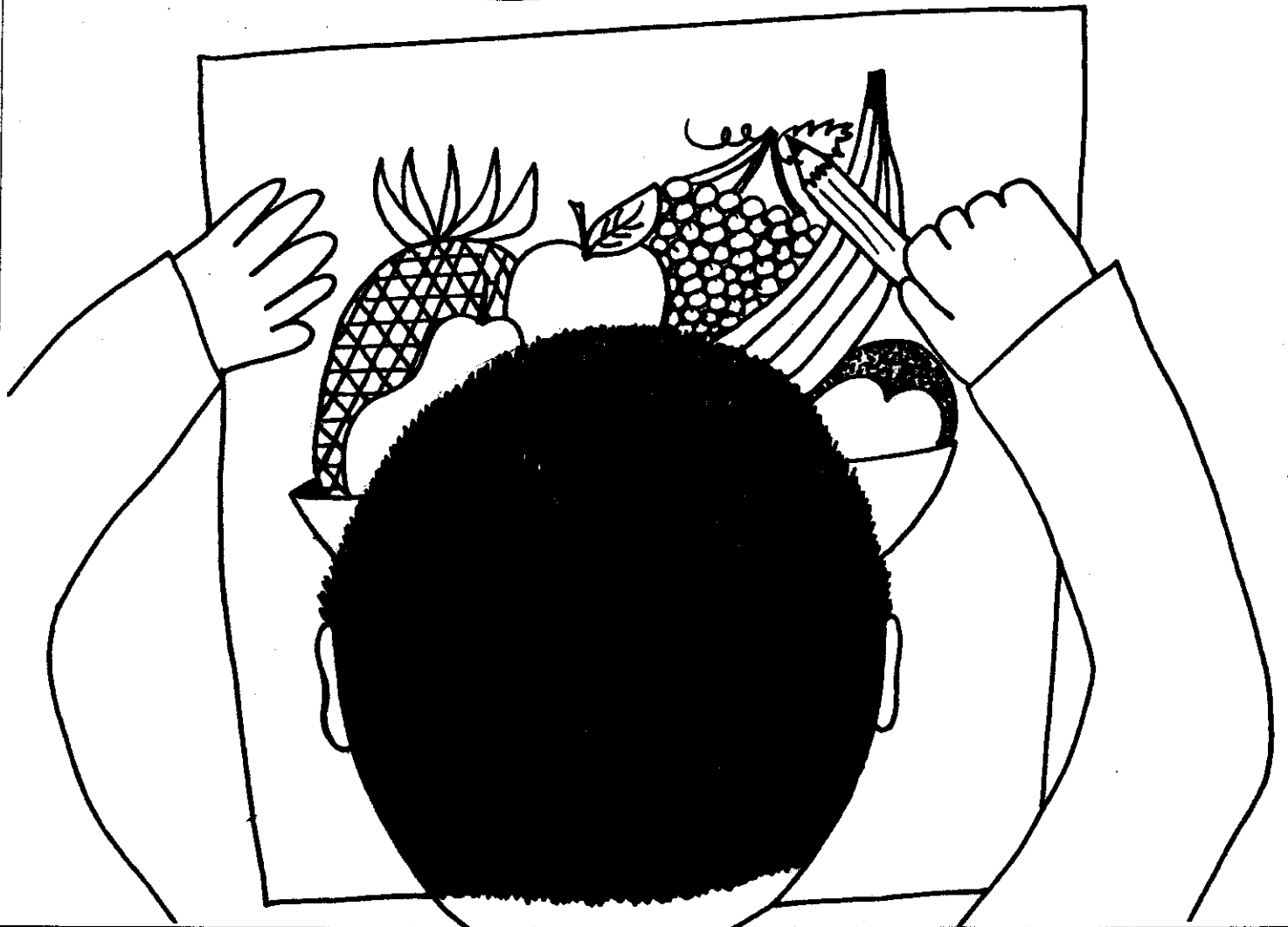
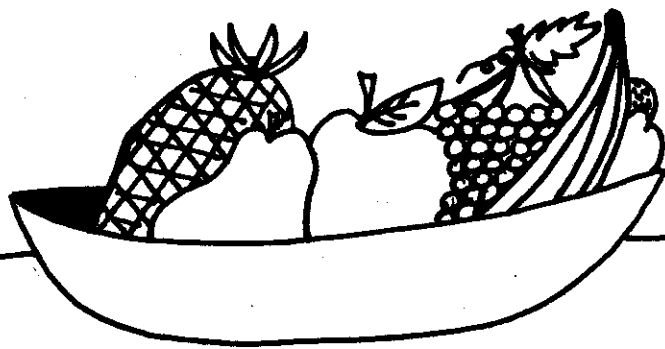
举手

Júshǒu.



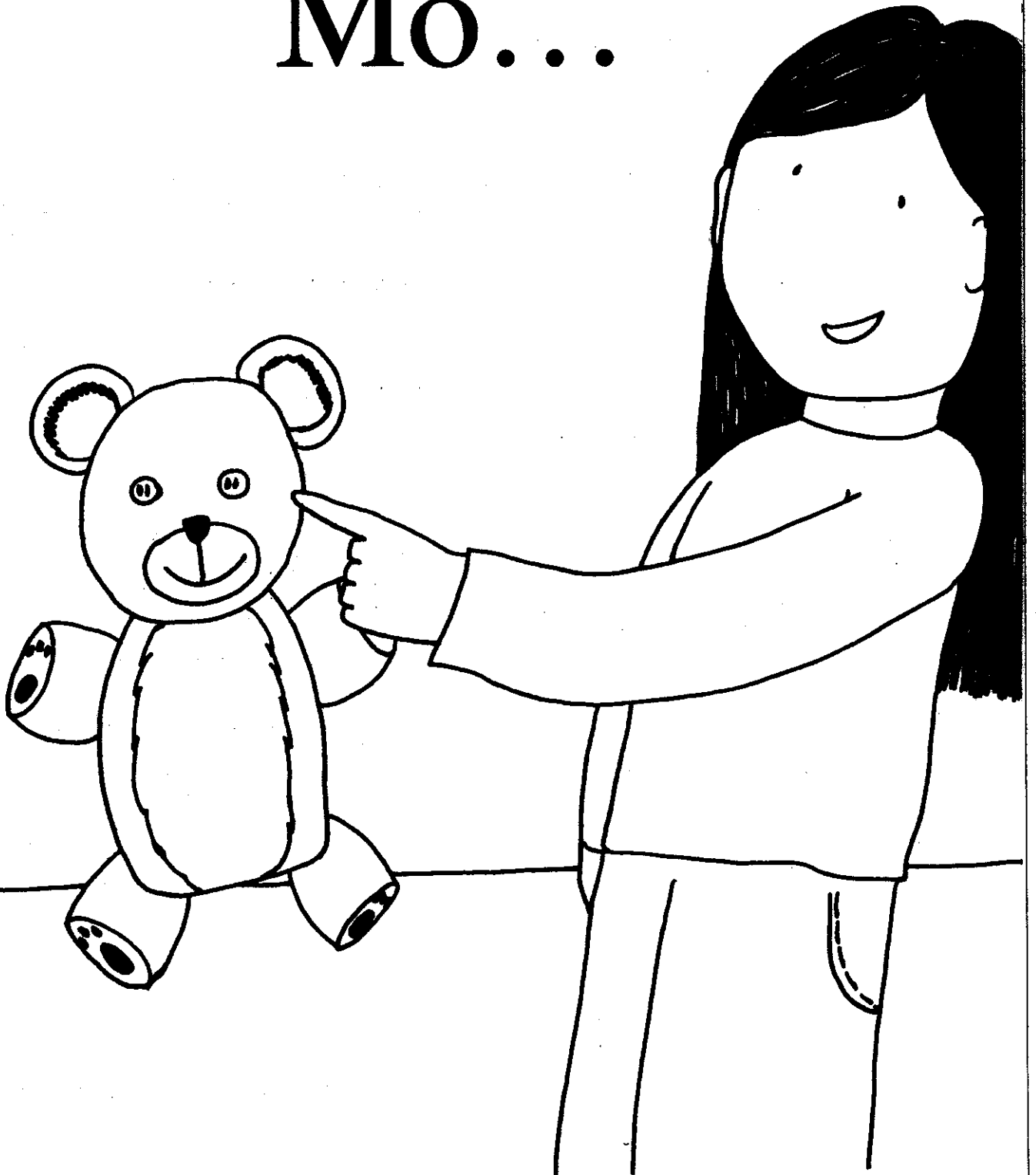
画...

Huà...



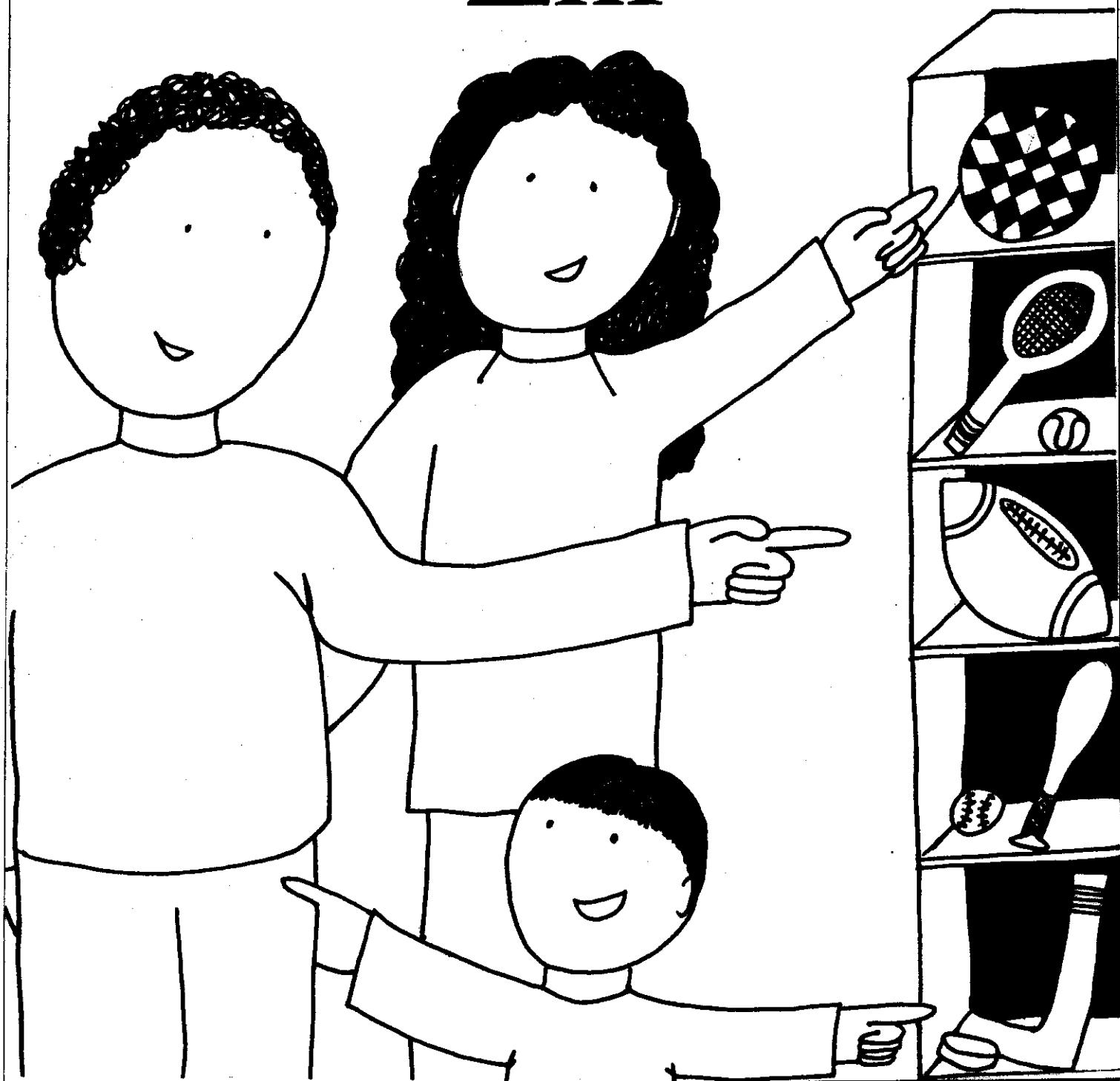
摸...

Mō...



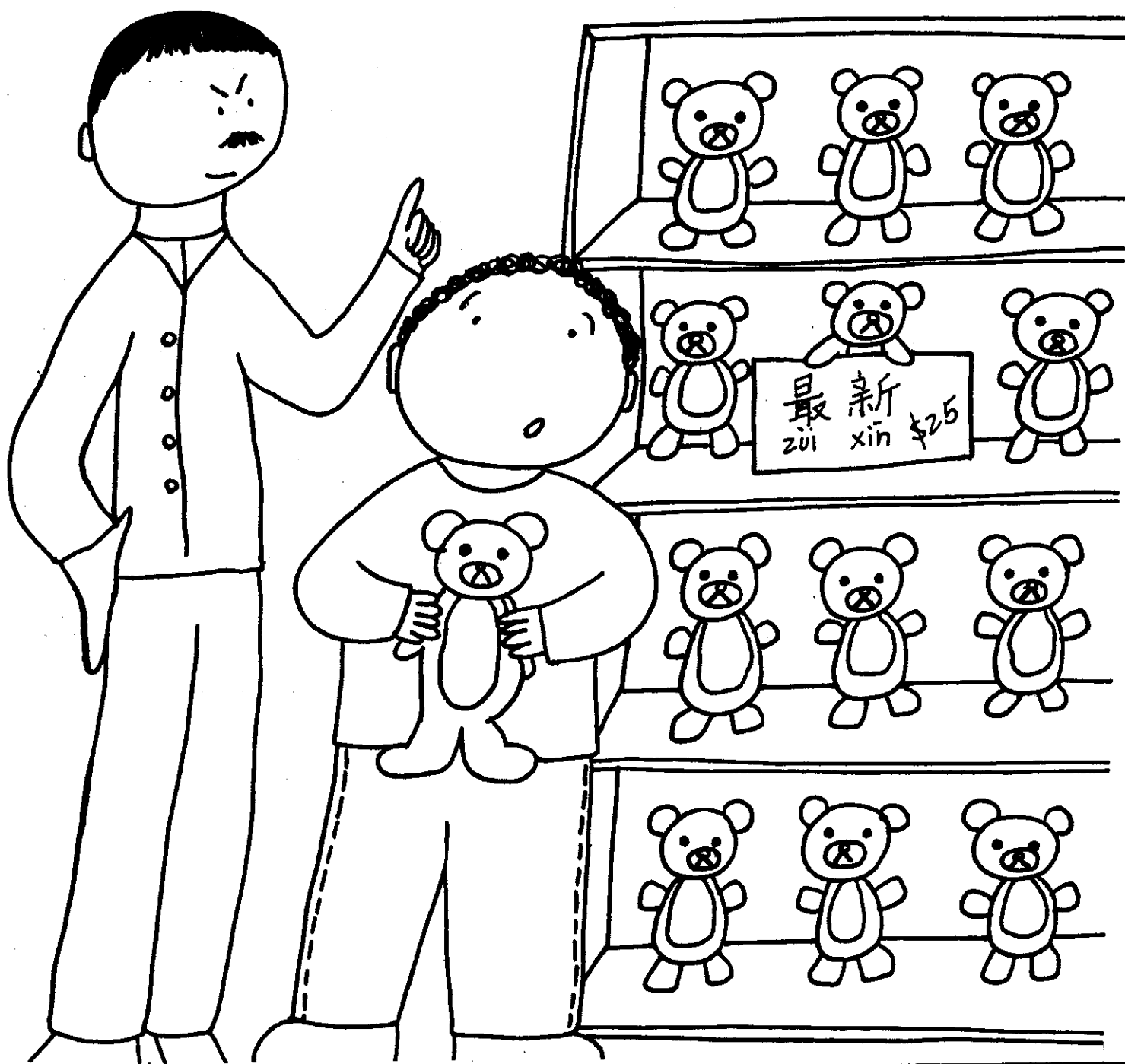
指

Zhǐ



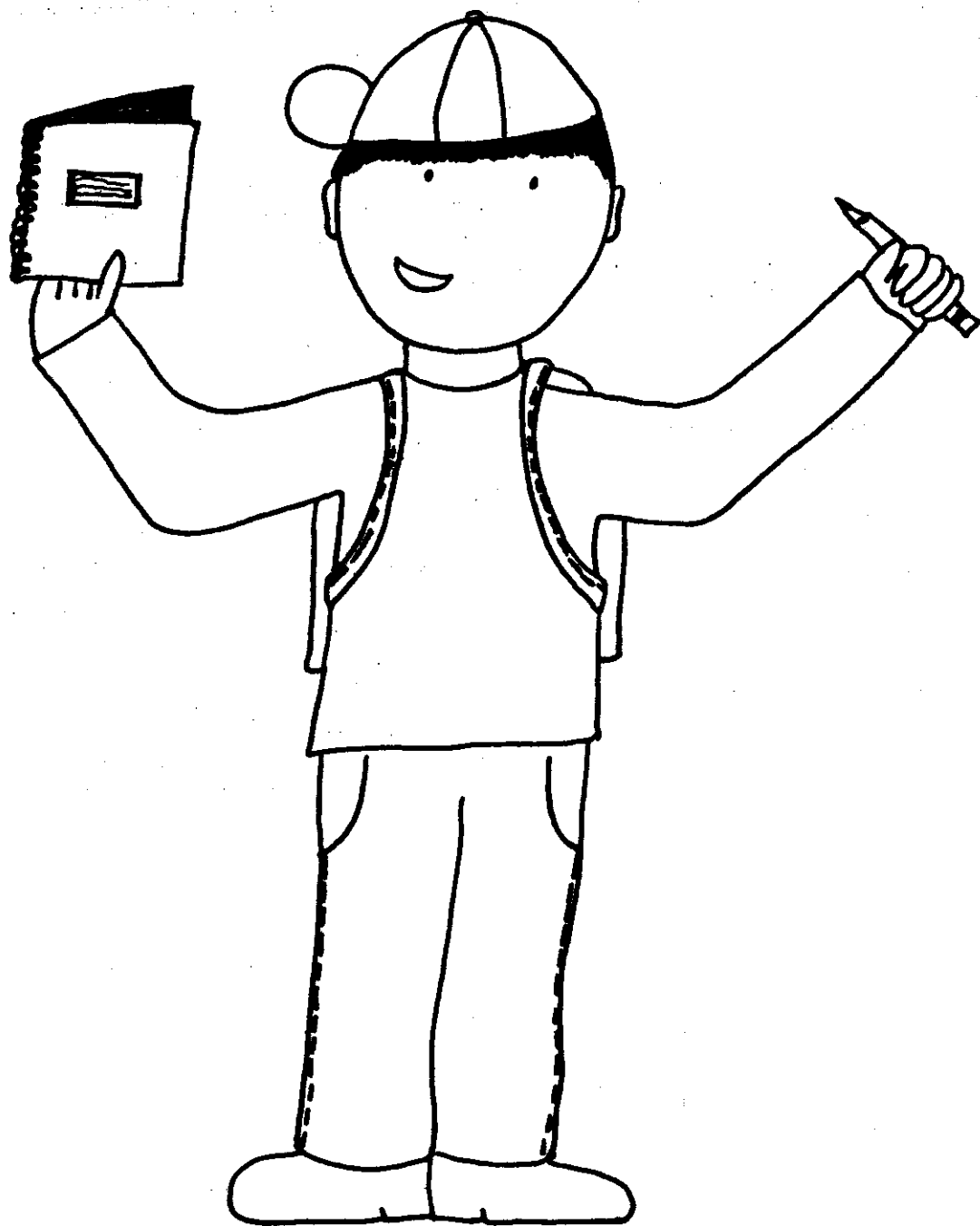
我要...

Wǒ yào...

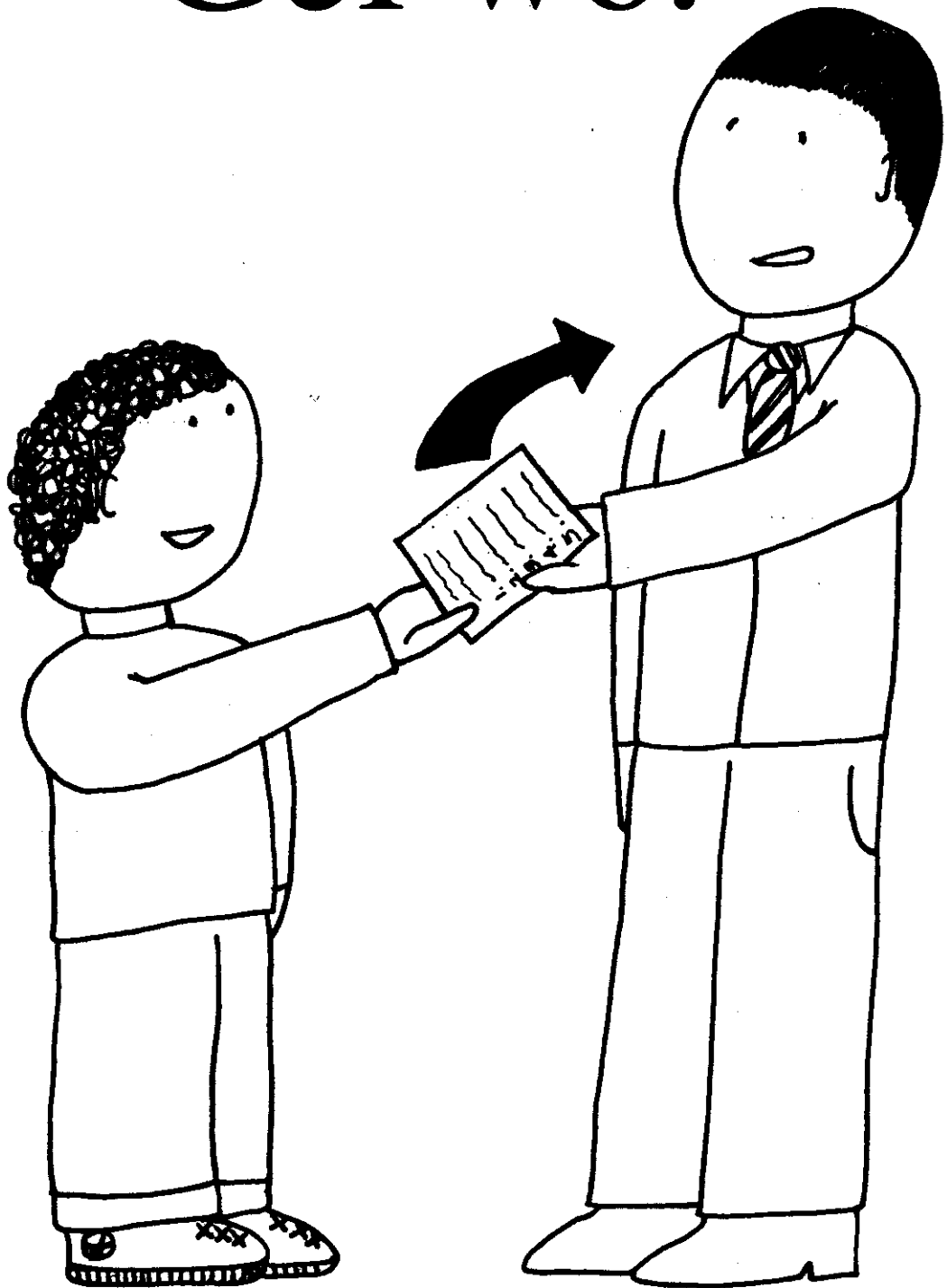


我有...

Wǒ yǒu...

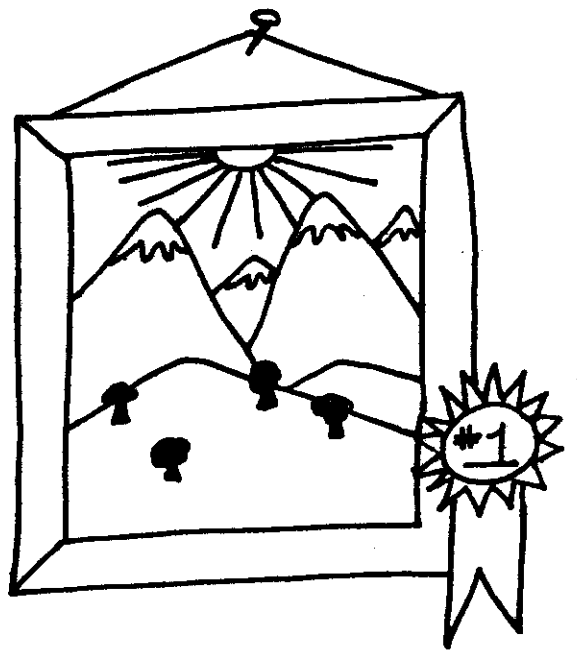
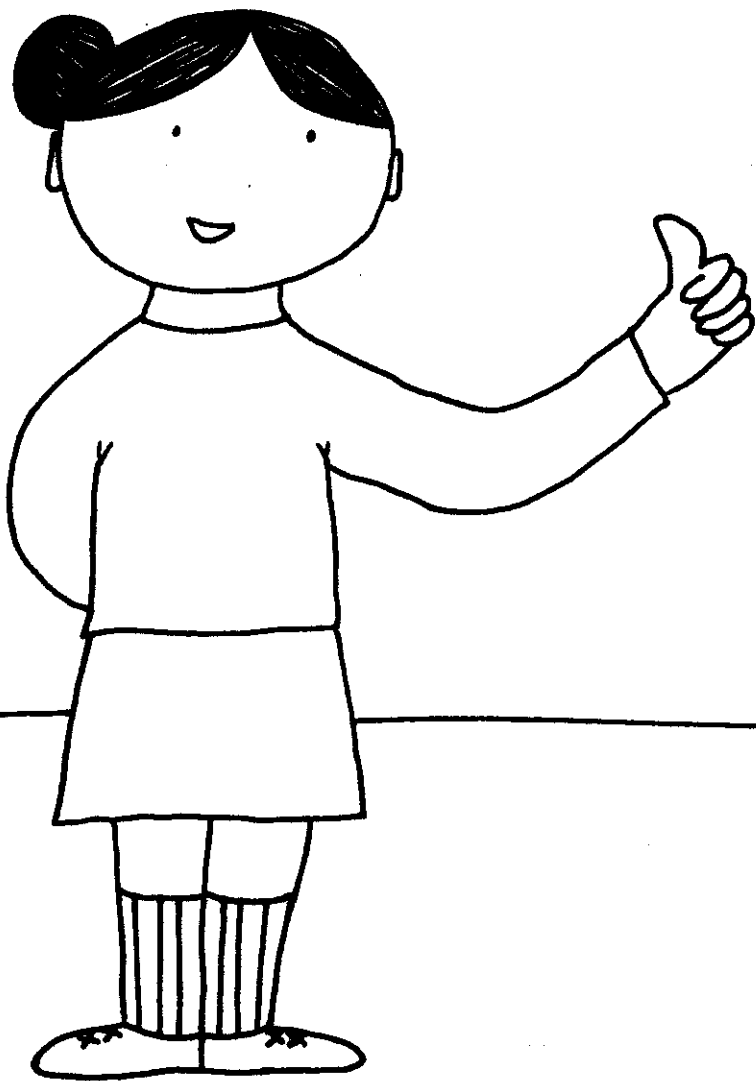


给我。
Gěi wǒ.

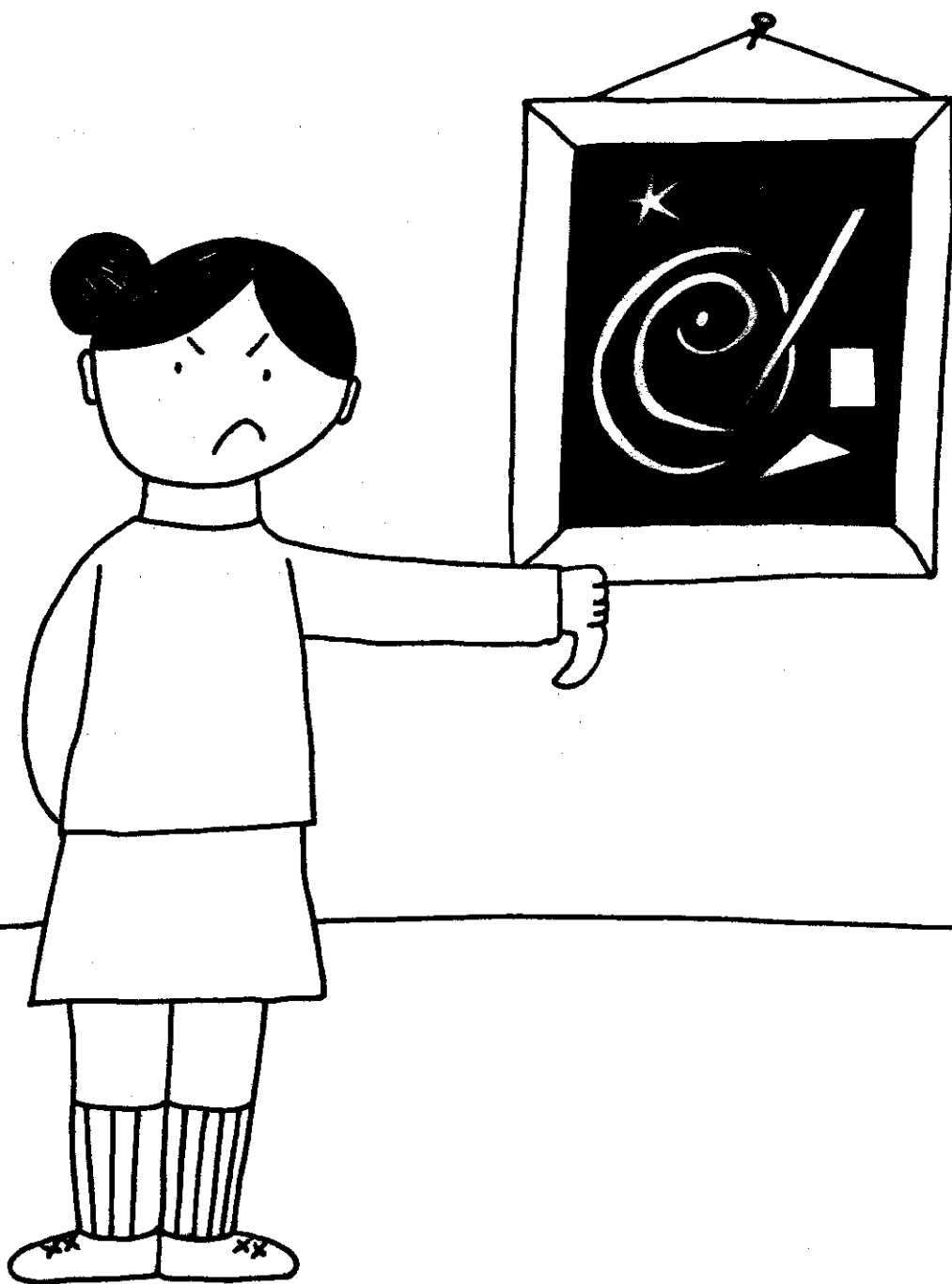


我喜欢

Wǒ xǐhuān...



我不喜欢
Wǒ bù xǐhuān...



我很高兴。

Wǒ hěn gāoxìng.



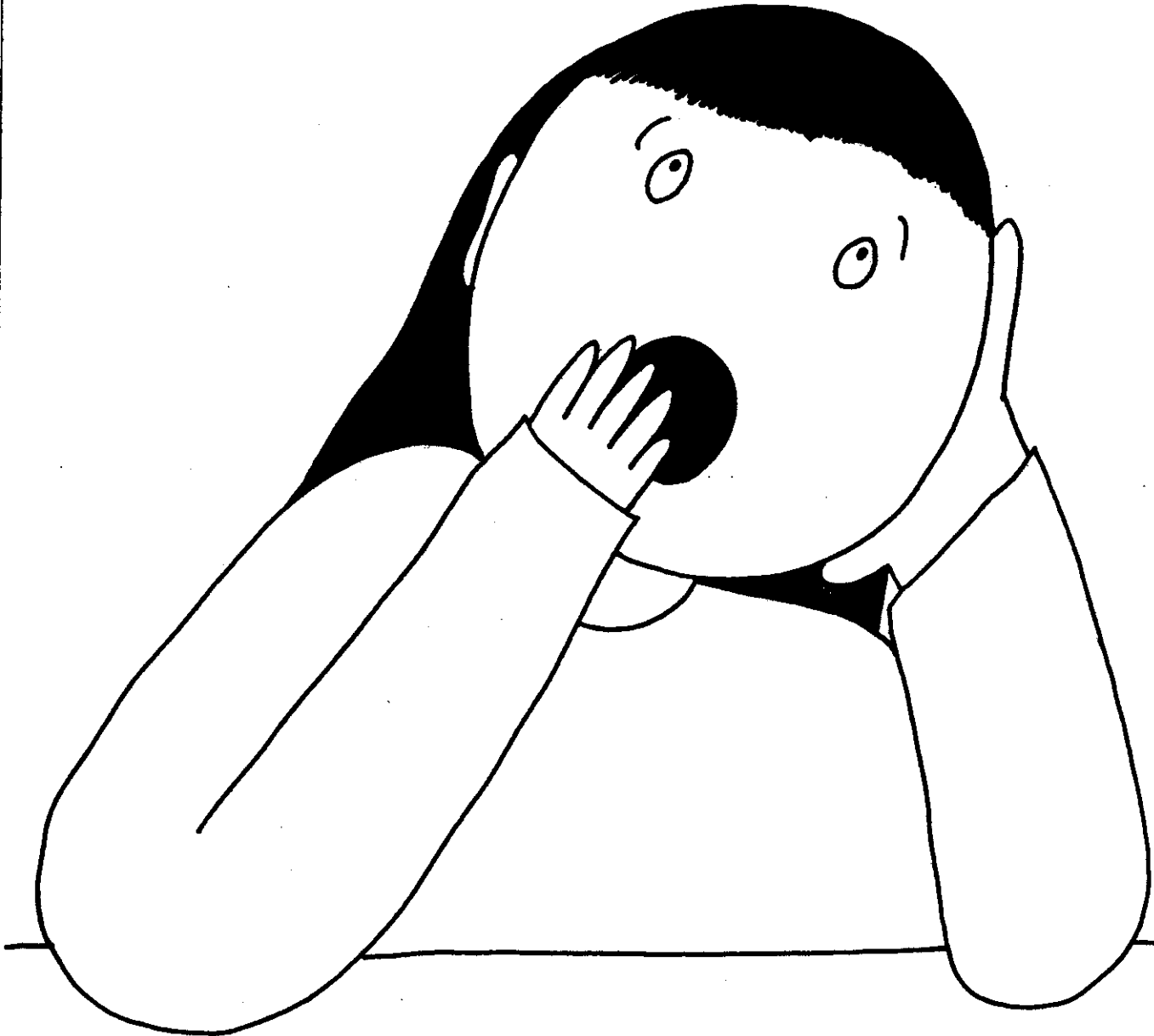
我很伤心。

Wǒ hěn shāngxīn.



我很无聊

Wǒ hěn wūliáo.



我很糊涂

Wǒ hěn hútu.

